

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,500
Total amount allocated for 2021/22	£29,090.58
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,610
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£19,610

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? Please see note above	51%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	48%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19610	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				84%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage children to participate in Physical Activity. PE timetabled for 1 hour 2 times a week.	The timetable was designed before September and sent to all teaching staff. Delivery of PE lessons by sport specialists.	£12,850	Children feel safe during all PE lessons and feel comfortable using the equipment.	Staff are more aware of the progression of skills needed to teach sport they are teaching.
Ensure that all PE equipment/ resources are available for each lesson.	PE Lead to invest in equipment needed for PE lessons from GetSet4PE.	£3,650	Children to be exposed to new sports. Teacher to feel more confident delivering PE.	The teachers feel prepared knowing the planning is there for them. PE equipment has been monitored and new equipment has been bought to ensure PE lessons can go ahead safely.
Medium term plan carefully planned to ensure a wide coverage of sports are taught	All member of teaching staff to have a login for GetSet4PE. Equipment monitors to ensure PE equipment is back and ready for the next week		Children more excited about PE lessons and participating more.	NEXT STEPS: Staff to have more bespoke CPD on sports they have less confidence in. Children to be exposed to a wide range of sports. Ensure that all sport that is covered in LCA's curriculum

				has the bespoke equipment needed to ensure all children can participate. Children to be aware how to look after equipment.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 2.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve childrens social skills and behavioral development through access to physical activity and well-being. Develop positive attitude towards health and fitness. Make links with secondary schools/ feeder schools.	PE Lead to attend CPD courses provided by a PE Consultant focusing on implementing PE which helps with Metal well-being. PE Lead to deliver assemblies linked to Fitness and healthy eating. PE Lead to liaise with PE department at secondary schools for opportunities to take part in sporting activities.	£500	Children have a greater understanding as to why they need to stay healthier. Children have been able to take part in activities run by the local secondary schools.	NEXT STEPS: Continue to model why fitness and healthy eating is important. Children and staff to become more involved in after school clubs. Continue links with secondary school providing opportunities for children to participate in sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Improve the quality of teaching PE through using a scheme that best suits the ethos of the school.	PE lead to subscribe to GetSet4PE.	£550	<p>Teacher will feel more confident and prepared for teaching PE.</p> <p>Children are more engaged in the lessons knowing that the teachers are more confident.</p>	<p>GetSet4PE has been purchased for another year. Teacher have felt more confident in teaching PE using this scheme.</p> <p>Keep observing teachers throughout the year.</p> <p>Questionnaires are completed by staff and feedback addressed for the next academic year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Provide a wide range of sporting opportunities and experiences for the children to participate in.</p> <p>Opportunity for children to experience new sports.</p>	<p>Links with other schools providing sporting opportunities for the children.</p> <p>Enrichment activities delivered through specialist sports coaches (balanceability, archery, golf)</p>	£2060	<p>Children to be able to experience a wide range of sport.</p>	<p>Continue to enroll the school in different competitions to broaden their knowledge of sports.</p> <p>NEXT STEPS: Look at entering the children into local tournaments.</p>

--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be given the opportunity to take part in leagues set up by local school.	<p>PE lead to arrange and organise fixtures for the children to compete.</p> <p>Calendar to be sent to staff so they are aware of sporting opportunities for the children.</p> <p>Promoting home school links- sign positing to events and teams.</p> <p>Children watching sports with their peers such as football (both men and women).</p>	£0	<p>Both boys and girls take part in football fixtures. Wanting to try their hardest and model their school values. Determined to do better than previous game.</p> <p>Children to take part in Cross Country competitions against other schools.</p>	<p>NEXT STEPS:</p> <p>Hold more Intra-competitions events.</p> <p>School to take part in football, netball, and cross-country fixture next academic year.</p> <p>Look into SGO organised events.</p> <p>Arrange taster sessions in school to be delivered by local outside agencies.</p>

Signed off by	
Head Teacher:	<i>R. Malam</i>
Date:	21.07.2023
Subject Leader:	Rachael Longney
Date:	21.07.2023
Associate Education Director:	<i>Simon</i>
Date:	21.7.23