

Lincoln Carlton Academy

Whole School Curriculum

Overview

EYFS	Communication and Language	Personal, Social and Emotional Development	Physical Development	Word Reading Comprehension	Writing	Maths	Understanding the World	Expressive Arts and Design
Autumn 1	<p>To know what a good listener look like – eyes looking/ears listening.</p> <p>To take turns in speaking – raise hand on the carpet.</p> <p>To answer literal questions</p>	<p><u>Building Relationships</u> Identify those who love and care for them (including adults and DSL in school). How are families different?</p> <p><u>Managing Self</u> Learn the LCA Golden Rules and Values. Personal hygiene - cough/sneezes, toileting and hand washing. I am unique and special – similarities and differences (appearance, race, culture, skin colour and disabilities). What makes me...me? Appropriate/inappropriate touch linked to the NSPCC Pants Campaign</p> <p><u>Self-Regulation</u> To recognise and name different feelings – happy sad angry scared worried loved calm (link to Colour Monster) *Link to 2 point scale (ok and not ok). To begin to recognise when feelings change.</p>	<p><u>Gross Motor</u> GetSet4PE – Introduction</p> <p>Synergy – Balanceability course</p> <p><u>Fine Motor</u> Develop dominant hand. Develop recognisable letters. Make snips with scissors. Develop use of cutlery. Develop pencil/paintbrush grip (with support). Develop pencil/paintbrush control</p>	<p><u>Word Reading</u> LW Phonics -Phase ½ GPCs – s a t p i n m d g o c k c k e u r h b f l CEWs – is the l</p> <p><u>Comprehension</u> Join in with stories - repeated/familiar phrases Develop new vocabulary in adult led sessions Ask questions about stories Answer literal questions – retrieval of who/what/where</p>	<p>Name writing GPCs – Phase 2 letter formation Initial/end sound writing Phase 2 CVC words Opportunities – feelings, family, body labelling, senses work, house, school, Autumn walk</p>	<p><u>Number</u> Explore the composition of numbers within 5.</p> <p>Begin to compare sets of objects and use the language of comparison.</p> <p><u>Shape, Space and Measures</u> Prepositions and positional language. Exploring pattern (AB) 2D/3D shapes</p>	<p>My body Naming body parts Similarities and differences Changes from baby to now</p> <p>Changing states of matter – bread baking</p> <p>My family Who is special to me? My Special Events</p> <p>Understanding the past and the passing of time.</p> <p><u>RE – Myself</u> My friends, special people, friends/family</p> <p><u>Teach Computing</u> Computing systems and networks To explore technology in the school, home and wider world To know how to take a photo using an iPad</p>	<p><u>Art</u> Media – pencils, pencil crayons, poster paint, playdough Drawing - Pencil self portraits Painting - Explore paint/colour Printmaking - Direct printing with sponges/blocks/vegetables (Maths link - patterns) Sculpture – Playdough Artist focus- Arcimboldo (portraits)</p> <p><u>DT</u> Joining techniques Know that glue can join two pieces together. Know different types of glue might work better (glue stick/PVA)</p> <p>Kapow Unit – Structures</p> <p>Music – Charanga – Me!</p>
Autumn 2		<p><u>Building Relationships</u> What is a good friend? Simple conflict resolution What is bullying? Recognise kind and unkind behaviours. Turn taking and sharing</p> <p><u>Managing Self</u> To understand ways to keep myself healthy and safe, including in the home</p> <ul style="list-style-type: none"> • Healthy eating/drinking • Oral health/visiting the dentist – how and why • Medicine safety • Emergency services – people who help us • Emergency help -999 <p>Online safety.</p> <p><u>Self-Regulation</u> Recognising feelings</p>	<p><u>Gross Motor</u> GetSet4PE -Fundamentals</p> <p><u>Fine Motor</u> Develop dominant hand. Develop recognisable letters. Make snips with scissors. Develop use of cutlery. Develop pencil/paintbrush grip (with support). Develop pencil/paintbrush control</p>	<p><u>Word Reading</u> LW Phonics -Phase 2</p> <p>GPCs – ff ll ss j v w x y z zz qu sh th ch ng nk -Words with s/z suffix/ending CEWs – as and his her go no to into she he of we me be</p> <p><u>Comprehension</u> Join in with stories - repeated/familiar phrases Develop new vocabulary in adult led sessions Ask questions about stories Answer literal questions – retrieval of who/what/where</p>			<p>Seasonal change - Autumn</p> <p>My house Where do I live and what is it like? My local area – The Carlton Centre</p> <p><u>RE Special Times for me and others</u> Special times that bring people together as a community</p> <ul style="list-style-type: none"> • Diwali • Advent • Christmas <p><u>Teach Computing</u> Creating media – sounds and images To know how to listen to audio stories/music – CD player/ipads To use a sound recorder</p>	<p><u>Art</u> Media – chalk, wax crayons, tissue paper, salt dough Drawing - Chalk firework art Painting - Colour mixing – making green/orange Printmaking - Texture rubbings - Wax crayon/leaf (UTW link - Autumn) Sculpture - Salt dough (Diva lamps – UTW link) Artist - Kandinsky (Maths link - shapes) John Dyer (fireworks)</p> <p><u>DT</u> Joining techniques - know tape can join pieces together. now there are different ways to join – flange/tab</p> <p>Being imaginative Pretend play – familiar experiences e.g. making food Develop story lines</p> <p>Music – Charanga – My Stories!</p>
Spring 1	<p>To retell stories To use new vocabulary</p> <p>To answer inferential questions.</p> <p>To participate in class discussions</p>	<p><u>Self-Regulation</u> To recognise and use some strategies when feeling not ok. To know living things have needs – caring for animals.</p> <p><u>Managing Self</u> To know how to keep safe around animals/pets – dog bite safety</p>	<p><u>Gross Motor</u> GetSet4PE -Gymnastics</p> <p><u>Fine Motor</u> Develop pencil control – correct formation of ladder (ltiujy) and robot (rnmhbp) letters. Develop use of scissors for cutting – straight lines. Use a knife and fork. Develop pencil/paintbrush grip. Develop pencil/paintbrush control with increasing control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 3 GPCs – ai ee igh oo o oar or ur ow oi ear air er -Words with double letters dd mm tt bb rr gg pp ff CEWs – was you they my by all are sure pure</p> <p><u>Comprehension</u> Join in with stories Sequence and retell stories. Anticipate and predict events. Use new vocabulary in role play. Answer inferential questions – How was...feeling?</p>	<p>GPCs – Phase 3 digraphs Phase 2/3 CVC words Labels/Caption writing</p> <p>Opportunities – animal names/facts, story mapping, character descriptions, Spring walk</p>	<p><u>Number</u> Continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5.</p> <p>Begin to identify when two sets are equal or unequal and connect two equal groups to doubles. Begin to connect quantities to numerals.</p> <p><u>Shape, Space and Measures</u> Comparison/Measuring length/height</p> <p>Time – daily routines, day/night</p>	<p>Seasonal Changes – Winter Investigate water and changes of state. Identify and name common animals. Animals and their babies. Animals that hibernate. Nocturnal Animals</p> <p><u>RE – Our Special Books</u> Special books – intro to stories from religions What can we learn from stories?</p> <p><u>Teaching Computing</u> Programming A</p>	<p><u>Art</u> Media – powder paints Drawing - Pencil animals - appropriate sizing of features Painting – Animal patterns Printmaking – Animal prints</p> <p>DT – Kapow – Junk Modelling Boats</p> <p>Music – Charanga - Everyone</p>

Spring 2		<p><u>Managing Self</u> What do I do if I get lost? Stranger Danger Road Safety</p>	<p><u>Gross Motor</u> GetSet4PE -Dance</p> <p><u>Fine Motor</u> Develop pencil control – correct formation of ladder (ltiujy) and robot (rnmhbp) letters. Develop use of scissors for cutting – straight lines. Use a knife and fork. Develop pencil/paintbrush grip. Develop pencil/paintbrush control with increasing control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 3 Revisit GPCs- ai ee igh oo o oar or ur ow oi ear air er -Words with two+ digraphs -Words ending with +ing/es suffix Compound words No new CEWs</p> <p><u>Comprehension</u> Join in with stories Sequence and retell stories. Anticipate and predict events. Use new vocabulary in role play. Answer inferential questions – How was...feeling?</p>			<p>Materials and their properties Magnets Floating and Sinking How do foods change when you heat them?</p> <p><u>RE – Our Special Places</u> Intro to places of worship What makes places special?</p> <p>Chinese New Year Easter Mother’s Day</p> <p><u>Project Evolve</u> Managing Online Information – Privacy and ownership</p>	<p>Art Media – marbling inks Painting - Colour mixing – shades Printmaking - marbling Artist - Andy Goldsworthy (natural art)</p> <p><u>DT</u> Joining techniques To know how a hole puncher makes holes. To know how to use a hand/ single hole puncher. To know split pins can be used to make paper/ card join/ move.</p> <p>Kapow Unit - Puppets</p> <p>Music – Charanga – Our World</p> <p>Being imaginative Retell familiar stories through small world/puppets Create more complex narratives – use vocab taught</p>
Summer 1	<p>To use new vocab in different contexts.</p> <p>To anticipate and predict events.</p> <p>To make relevant comments and ask appropriate questions.</p>	<p><u>Self-Regulation</u> Positive conflict resolution Caring for plants/minibeasts. Littering</p> <p><u>Building Relationships</u> To know how to play and work co-operatively - Sports day To know which groups they belong to – School planet teams – Sports day</p>	<p><u>Gross Motor</u> GetSet4PE -Ball skills</p> <p><u>Fine Motor</u> Develop pencil control – correct formation of caterpillar (coadgqesf) and monster (vwxyz) letters. Develop use of scissors for cutting – complex shapes Use scissors to cut accurately and safely. Use a knife and fork effectively. Effective pencil grip Develop paintbrush control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 4 Short vowels CVCC CCVC CCVCC CCCVC CCCVCC Root words +ing, ed(t/id/ed), est CEWs – said so have like some come love do were here little says there when what one out today</p> <p><u>Comprehension</u> Join in with stories/Retell stories Anticipate and predict events – What might happen next? Use new vocabulary in context. Answer questions to demonstrate understanding.</p>	<p>GPCs – Phase 2/3 words Caption/sentence writing</p> <p>Opportunities – caterpillar diaries, instructions, postcards, story mapping/writing, helicopter stories</p>	<p><u>Number</u> Consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. Secure knowledge of number facts through varied practice.</p> <p><u>Shape, Space and Measures</u> Patterns – AAB/ABB/AABB</p> <p>Comparison/Measuring weight/capacity</p>	<p>Life Cycles –Butterflies, frogs Seasonal Changes – Spring Insect Habitats What do plants need to grow?</p> <p><u>RE – Our Beautiful World</u> Explore stories of creation from different religions. How was the world created?</p> <p><u>Teach Computing</u> Creating media – communication</p>	<p><u>Art</u> Media – pastels, watercolours Drawing – Observational drawing – sunflowers Painting – Watercolours Printmaking – Symmetrical printing - butterflies Collage - Matisse -The snail Artist – Van Gogh</p> <p><u>DT</u> Kapow Unit – Rainbow Salad</p> <p>Music – Charanga – Big Bear Funk</p>
Summer 2		<p><u>Managing Self</u> To understand ways to keep myself healthy and safe</p> <ul style="list-style-type: none"> • Sun safety • Water safety <p><u>Building Relationships</u> - Expect respect toolkit - Challenging gender expectations (toys)</p> <p><u>Self- Regulation</u> To prepare for transition – moving into Y1. To know about change and feelings associated with this. To set a simple goal.</p>	<p><u>Gross Motor</u> GetSet4PE -Games</p> <p><u>Fine Motor</u> Develop pencil control – correct formation of caterpillar (coadgqesf) and monster (vwxyz) letters. Develop use of scissors for cutting – complex shapes Use scissors to cut accurately and safely. Use a knife and fork effectively. Effective pencil grip Develop paintbrush control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 4 Long vowels CVCC CCVC CCVCC CCV CCVCC Root words +ing, ed(t/id/ed/d), est, er</p> <p><u>Comprehension</u> Join in with stories/Retell stories Anticipate and predict events – What might happen next? Use new vocabulary in context. Answer questions to demonstrate understanding.</p>			<p>Seasonal Changes – Summer Changes of state – melting</p> <p>All about Africa</p> <p>What is it like at the seaside?</p> <p>How has transport changed?</p> <p><u>RE - Our Special things</u> Explore artefacts from different religions. How do Muslims celebrate Eid?</p> <p><u>Teach Computing</u> Programming B</p>	<p><u>Art</u> Media – clay Drawing - Pencil self portraits - features added Sculpture - sea creatures</p> <p><u>DT</u> Kapow Unit – Textiles – Weaving</p> <p>Music – Charanga – Reflect, Rewind, Replay</p> <p>Being imaginative Invent narratives Build upon others’ ideas</p>

Year 1	Reading Little Wandle	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design & Technology	Music Charanga	Religious Education	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	Phase 3 and 4 Review Teach new Phase 5 GPCs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Numbers to 10 Part-whole within 10 Addition and subtraction within 10 Addition and subtraction within 10	Order in which units will be taught: • Animals section of animals including humans – classifying animals • Everyday Materials and their Properties • The Human Body • Plants The unit entitled 'Seasonal Change' will be taught across the year so that children can observe changes in our world in real time. Scientific skills are embedded in sequences of learning across the year.	Locational knowledge Continents and oceans of the World North/South Pole The Equator			Animal Collage using fabric, paper, feathers		My Musical Heartbeat	<u>God in Christianity</u> Learning about God from the Bible	Computing systems & networks <u>Teach Computing Curriculum Unit:</u> Technology around us <u>Project Evolve (online safety)</u> lessons: Online Relationships	Relationships: Families and People who care for me Being part of a family/social group. Who are the special people in my life? What is a family? Prevention Education Who are our safeguarding leads in school? Who can help?	Gymnastics Fundamentals
Autumn 2	Teach new Phase 5 GPCs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Geometry – properties of 2D and 3D shapes Number and place value - Numbers to 20		Toys through the ages Artefact boxes from the Lincolnshire Life Museum		Hola or Buenos dias for register Buenos dias, adios and hasta manana for the gate	Structures Constructing Windmills Design, decorate and build a windmill for a mouse client to live in. Link to Ellis Mill	Dance, Sing and Play	<u>The Christian Community</u> How do Christians express their beliefs? Celebrating the birth of a child into the Christian Community.	Creating Media <u>Teach Computing Curriculum Unit:</u> Digital Painting <u>Project Evolve (online safety)</u> lessons: Self-image and identity (in PSHE)	Relationships: Anti- Bullying Week Caring friendships Recognise what is fair and unfair, kind, and unkind, right, and wrong. -Discrimination: what is it and what does it look like? Look at different forms: race, disability, gender etc... -How can we stop discrimination from happening. What part can we play?	Ball Skills Yoga	
Spring 1	Teach new Phase 5 GPCs: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	Addition within 20 Subtraction within 20 Number and place value - Numbers to 50		Humans in Space		Por favor and gracias Please and thank you ¿Como estas? How are you? Me llamo... My name is Numbers to 10	Textiles Puppets Explore different ways of joining fabrics before creating an alien hand puppet.	Exploring Sounds	<u>God in Islam</u> How is Allah described in the Qur'an?	Programming A <u>Teach Computing Curriculum Unit:</u> Moving a robot	Health and Mental Wellbeing: Expressing our emotions Describe good and not so good feelings and develop simple strategies to manage them? How can you communicate your feelings to others? Preventative Education Who are our safeguarding leads in school? Who can help? RE-cap NSPCC Pants - re-cap on our privates are private (Pants rule). -correct names for genitalia	Dance Fitness	
Spring 2	Teach new Phase 5 Graphemes: /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Introducing length and height Introducing weight and volume	Please see Knowledge Organisers and sequences of lessons for more information.	Local Area Study Explore the human and physical features of Lincoln using maps and aerial photographs			Painting Primary Colours Focus artist: Piet Mondrian		Learning to Listen	<u>The Muslim Community</u> What do Muslims do to express their beliefs?	Managing online information Privacy and ownership <u>Project Evolve (online safety)</u> lessons: Managing online information (in Computing) Privacy and ownership	Preventative Education: Basic first aid Who would you contact in case of an emergency? Teach the children when and how to dial 999. Preventative Education: Understand that some household products, including medicines, can be harmful if not used properly.	Invasion Send and receive

Summer 1	Review off all Phase 5 GPCs	Multiplication Division Fractions - Halves and quarters		Florence Nightingale				Food Fruit and vegetables Handle and explore fruits and vegetables and categorise Design a smoothie	Having fun with improvisation	<u>Places of worship</u> The Church	Creating Media Teach Computing Curriculum Unit: Digital Writing	<u>Living in the Wider World</u> Caring for our local environment/planet Recycling challenge <u>Preventative Education: Stranger Danger</u> Revisit the definition of a stranger. What should you do if you get lost?	Striking and Fielding Athletics Sport's Day preparation
Summer 2	Learn the more unusual Phase 5 GPCs: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /i/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more	Geometry – Position and direction Number and place value - Numbers to 100 Time Money	Weather patterns UK countries				Drawing Pencils and colouring pencils Still life plants		Let's Perform Together	<u>Places of worship</u> The Mosque	Programming B Teach Computing Curriculum Unit: Programming animations	<u>Health and Mental Wellbeing</u> What constitutes a healthy diet? How can a healthy diet be maintained? What can we do to stay healthier? <u>Health and Mental Wellbeing</u> Oral care: the importance of keeping our teeth clean.	Target Games Net and Wall

Year 2	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	The Spider and the Fly by Mary Howitt and Tony DiTerlizzi After the Fall by Dan Santat	Wolves by Emily Gravett Non-Chronological Reports Jim and the Beanstalk by Raymond Briggs Narrative	Numbers to 100 Addition and subtraction	Order in which units will be taught: <ul style="list-style-type: none"> Living Things and their Habitats Use of Everyday Materials Human section of animals including humans Animals section of animals including humans Plants 	Four countries of the UK Capital cities Compass points		Hola or Buenos dias for register Buenos dias, adios and hasta manana for the gate Por favor and gracias Please and thank you	Painting Secondary colours Focus artist: Paul Klee		Pulse, Rhythm and Pitch	<u>Being Human in Islam</u> What does the Qur'an say about how Muslims should treat others and live their lives?	Computing systems & networks <u>Teach Computing Curriculum Unit:</u> Technology around us <u>Project Evolve (online safety) lessons:</u> Online Relationships	Relationships: Families and people who care for me/Respectful relationships	Gymnastics Yoga
	Autumn 2	There's a Rang Tan in the my Bedroom by James Sellick Lost Species by Jess French	The Journey Home by Fran Preston-Gannon Letter Writing We are the Water Protectors by Carole Lindstrom		Money Multiplication and division		The Great Fire of London - 1666 How did it start? Why did it spread? <ul style="list-style-type: none"> What was the legacy of the fire? 	¿Como estas? How are you? Me llamo... My name is Numbers to 10 Los colores Colours		Structures Baby Bear's Chair Help Baby Bear by making him a brand new chair. Explore ways of building it so it is strong	Playing in an Orchestra	<u>Life Journeys in Islam</u> What do Muslims do to celebrate a birth? What does it mean and why does it matter to belong?	Creating Media <u>Teach Computing Curriculum Unit:</u> Digital Photography	<u>Relationships Anti-Bullying Week</u> Caring friendships/respectful relationships Recognise different types of bullying and teasing and understand these are unacceptable. <u>Online Bullying</u> What is bullying online? What does it look like? How bullying online can make someone feel. How can I get help?
Spring 1	Rabbit and Bear by Julian Gough and Jim Field A Book of Bears by Katie Viggers	The Bear under the Stairs by Helen Cooper Information Text The Bear and the Piano by David Litchfield Narrative	Multiplication and division Statistics Length and height	The unit entitled 'Plants' will also be taught across the year so that children can observe seasonal changes in plants in real time Scientific skills are embedded in sequences of learning across the year.	Compare two contrasting places: Lincoln and Rajasthan, India Look at their human and physical features			Printmaking Create a printing tile using a polystyrene tile Print with printing ink Focus Artist: Andy Warhol		Inventing a Musical Story	<u>Being Human in Christianity</u> What does the Bible say about how Christians should treat others?	Programming A <u>Teach Computing Curriculum Unit:</u> Robot Algorithms	Health and Mental Wellbeing Physical Health and Fitness What are the mental and physical benefits of an active lifestyle? Health and Prevention Sleep – Why is it important to get sufficient good quality sleep and how do poor sleeping habits affect weight, mood, and ability to learn?	Dance Team Building
	Spring 2	Too Small Tola by Atinuke The Magic Finger by Roald Dahl	Tadpole's Promise by Jeanne Willis Narrative Grandpa's Camper by Harry Woodgate Narrative		Geometry – Properties of shape Fractions		Local History Study Local Landmarks Cathedral Castle Newport Arch Remains of the Roman Wall Columns of the Forum		Sculpture Clay insects Texture and pattern Focus Artist: Anthony Gormley		Recognising Different Sounds	<u>Life Journeys for Christians</u> What do Christians do to celebrate the birth of a child? Focus on Baptism	Managing online information Privacy and security <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> -Keeping safe in the sun -Keeping safe near water <u>Basic first aid</u> Who would you contact in case of an emergency? Teach the children when and how to dial 999. Look at the dangers associated with prank calls.
Summer 1	Eric by Shaun Tan Cakes in Space by Philip Reeve	Ocean Meets Sky by Eric and Terry Fan Narrative The Dragon Machine by Helen Ward Narrative	Position and direction Addition and subtraction Problem solving and efficient methods Time Weight, volume and temperature	Please see Knowledge Organisers and sequences of lessons for more information.		Homes in the past Washing Day Baking Entertainment and Communication Artefact boxes in school			Mechanisms Fairground Wheel Design and create a Ferris wheel so that the wheel rotates. Select materials to cut and join And DT Week SATS WEEK: Textiles: Pouches	Exploring Improvisation	<u>Thankfulness in Judaism</u> The Covenants The Mitzvot Sukkot	Creating Media <u>Teach Computing Curriculum Unit:</u> Making Music	<u>Living in the Wider World</u> Contributing to the life of the class <u>Living in the Wider World</u> Spending and saving Setting a budget Bank Accounts Pocket Money <u>Living in the Wider World</u> and having an Online Reputation	Sending and Receiving Athletics Sport's Day Preparation

Summer 2	Ada Twist and the Perilous Pantaloons by Andrea Beaty The Street Beneath my Feet by Charlotte Guillain	The Great Fire of London by Emma Adams Write and information booklet A Walk in London by Salvatore Rubbino Write a tour guide			The Lincolnshire Coast Aerial photos and maps Human v physical				Paper Technology Make a moving shark Learn the terms pivot, lever and linkage	Our Big Concert	<u>Thankfulness in Christianity</u> Saying thank you for the harvest	Programming B <u>Teach Computing Curriculum Unit:</u> An introduction to Quizzes <u>Project Evolve (online safety) lessons:</u> Online Relationships	<u>Preventative Education: Being safe</u> Know the difference between secrets and nice surprises and the importance of not keeping any secret that makes you feel uncomfortable or anxious. <u>Relationships</u> Coping with change and loss	Striking and fielding Fitness
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Year 4	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	
Autumn 1	The Undefeated Kwame Mc Alister Black History Illustrated Poem Annie Lumsden, Girl from the Sea David Almond Contemporary Fiction	Varmints Helen Ward Explanation The Mermaid of Zennor Charles Causley Own version of a Cornish Legend	Place value 4-digit numbers Addition and subtraction Perimeter Multiplication and division	Order in which units will be taught: <ul style="list-style-type: none"> Living things and their habitats Animals, including humans Electricity States of Matter Sound 		The Kingdom of Benin	<u>Presenting myself</u> <u>Me presento</u> To say your name, age and where you live.		Electrical Systems Torches Design and evaluate a torch against a set of design criteria	Musical Structures	<u>The Hindu</u> <u>Community</u> How is Hindu belief expressed personally and collectively? The Arti Ceremony Holi Raksha Bandhan	Computing Systems and Networks <u>Teach Computing</u> <u>Curriculum Unit:</u> The Internet <u>Project Evolve</u> <u>(online safety)</u> <u>lessons:</u> Online Reputation	<u>Project Evolve (online safety)</u> <u>lessons:</u> Online Relationships Relationships: different types of relationships -Different types of relationships -civil partnerships -start to introduce the notion of same sex marriages -stable and loving relationships	Dance Swimming	
	The Story of Flight Jakob Whitfield Historical Non- Fiction Wild Robot Peter Brown Contemporary Fiction	Farther Grahame Barker Smith Sequel Stories Iron Man Ted Hughes Mystery Narrative				The Water Cycle	<u>The Family – Ma</u> <u>Familia</u> To talk simply about your/a family in Spanish.		Printmaking Create a lino tile using lino cutters and print onto fabric		Exploring Feelings when you play	<u>The Muslim</u> <u>Community</u> How is Islamic belief expressed personally and collectively? Eid ul-Fitr Eid ul-Adha	Creating Media <u>Teach Computing</u> <u>Curriculum Unit:</u> Audio Production <u>Project Evolve</u> <u>(online safety)</u> <u>lessons:</u> Self-image and Identity	<u>Project Evolve (online safety)</u> <u>lessons:</u> Online Bullying <u>Relationships: Anti-Bullying</u> <u>Week</u> Respectful Relationships -Realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (including cyber- bullying, use of prejudice- based language, trolling) and how to respond and ask for help.	Gymnastics Swimming
Spring 1	The Firework Maker’s Daughter Philip Pullman Modern Classic Fiction Tamarind and the Star of Ishta Jasbinder Bilan Contemporary Fiction	Winter’s Child Angela McAlister Fantasy Sequel Cinnamon Neil Gaiman Own version of a mythical tale	Multiplication and division Area		Scientific skills are embedded in sequences of learning across the year.	Mountains UK and worldwide Locate countries on maps and globes The Lake District v The Alps		At the Café En la cafeteria To be able to order what you would to eat and drink in a Spanish café.	Painting Tertiary Colours Focus artist: Joan Miro		Compose with your friends	<u>The Christian</u> <u>Community</u> How is Christian belief expressed personally and collectively? The importance of key communal events.	Programming A <u>Teach Computing</u> <u>Curriculum Unit:</u> Repetition in shapes	<u>Health and Mental Wellbeing:</u> <u>Health and Prevention</u> Implications of not taking care of your teeth Changing bodies and the link to hormones creating body odours Hormones can make our mood change Keeping ourselves clean <u>Health and well-being and</u> <u>lifestyle (Evolve):</u> Using technology and it being a distraction from other things Limiting the amount of technology and strategies to help.	Handball Badminton
	Viking Voyagers Jack Tite Historical Non Fiction The Land of Neverbelieve by Norman Messenger	Matchbox Dairy Paul Fleischman Biography The Land of Neverbelieve by Norman Messenger						Romans	<u>The Classroom</u> <u>Mi Clase</u> To say what you have and do not have in a pencil case in Spanish.		Mechanical Systems Making a slingshot car Design and make the body of a vehicle using nets to create a chassis and make a launch mechanism	Feelings through music	<u>The Christian</u> <u>Community</u> Denominations of Christianity Rites of Passage Birth Baptism Confirmation Death	Managing online information Privacy and security <u>Project Evolve</u> <u>(online safety)</u> <u>lessons:</u> Managing online information	
Spring 2	Poems from a Green and Blue Planet Sabrina Mahfouz How does a Lighthouse work? Roman Belyaev Non-Fiction	Shakleton’s Journey William Grill Retelling a true story The Baker by the Sea Paula White Tourism Writing	Decimals Money Time Statistics			Please see Knowledge Organisers and sequences of lessons for more information.	Magna Carta and the Battle of Lincoln	<u>Goldilocks</u> <u>Ricotos de ror y</u> <u>los tres osos.</u> To learn new language through picture, word and phrase cards.		Structures Pavillions Explore pavilion structures, learn about what they are used for and investigate how to create strong and stable structures.	Expression and Improvisation	<u>Forgiveness in</u> <u>Islam</u> Allah as All- Merciful, All- Forgiving and the Pardoner Shirk	Creating Media <u>Teach Computing</u> <u>Curriculum Unit:</u> Photo Editing	<u>Project Evolve (online safety)</u> <u>lessons:</u> Self-image and Identity <u>Preventative Education:</u> <u>Privacy and keeping things</u> <u>private</u> Respecting privacy Peer pressure Appropriate and inappropriate touching (abuse)	Athletics Sport’s Day Preparation Basketball

Summer 2	<p>Skygazing</p> <p>The Last Firefox</p> <p>Lee Newbury</p> <p>Contemporary Fiction</p>	<p>Jaberwocky</p> <p>Lewis Carroll</p> <p>Nonsense Poetry</p> <p>Fryndleswylde</p> <p>Natalia and Lauren O'Hara</p> <p>Narrative Sequel</p>	<p>Geometry – angles and 2D shapes</p> <p>Geometry – position and direction</p>		<p>OS Maps</p> <p>Symbols and keys</p> <p>Coastal regions</p> <p>Lincolnshire and further afield.</p>		<p>The Olympic Games</p> <p>Los Juegos Olímpicos</p>	<p>Watercolour painting</p> <p>Shades (adding black)</p> <p>Focus artist: JM Turner</p>		<p>The Show Must Go On!</p>	<p><u>Pilgrimage</u></p> <p>What is a pilgrimage? What does pilgrimage involve?</p> <p>Judaism</p> <p>Christianity</p> <p>Islam</p> <p>Hinduism</p>	<p>Programming B</p> <p><u>Teach Computing Curriculum Unit:</u></p> <p>Repetition in games</p>	<p>Living in the Wider World</p> <p>Responsibilities, rights, and duties at home, at school and in the community</p> <p>Littering</p> <p>Living in the Wider World</p> <p>Plastic Pollution – damaging environments</p> <p>-Topical issues: what impact does this have on our world, community?</p> <p>Being safe</p> <p>Water Safety – Staying safe around lakes, rivers, and the sea.</p> <p>How can you protect yourself?</p>	<p>Volleyball</p> <p>Outdoor Adventurous Activity</p>
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Year 5	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	Hidden Figures Young Reader Edition Margot Lee Shetterley Biography Cosmic Frank Cotterill Boyce Contemporary Fiction	Hidden Figures Margot Lee Shetterley Memoir The Man who Walked Between the Towers Mordicai Gerstein Biography or autobiography	Place value within 100,000 Addition and subtraction Statistics Graphs and tables	<p>Order in which units will be taught:</p> <ul style="list-style-type: none"> Living things and their habitats Forces Earth and Space Properties and changes in materials Animals, including humans (RSE link to puberty) <p>Scientific skills are embedded in sequences of learning across the year.</p> <p>Please see Knowledge Organisers and sequences of lessons for more information.</p>		Britain's Settlement by the Anglo-Saxons and Scots	<u>Do you have a pet?</u> <u>¿Tienes una mascota?</u> Say what pet you have and do not have in Spanish		Electrical Systems Doodlers	Melody and Harmony in Music	<u>Being Human in Hinduism</u> How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of Samskara?	Computing Systems and Networks Teach Computing Curriculum Unit: Sharing Information Project Evolve (online safety) lessons: Online Reputation		Football Gymnastics
	Autumn 2	Mythologica Dr Stephen Kershaw Who Let the Gods Out by Maz Evans	The Tempest by William Shakespeare Playscripts Percy Jackson, Lightning Thief Rick Riordan Mythical Narrative		Multiplication and division Measure – area and perimeter	The Viking and Anglo Saxon struggle for Britain	<u>What is the date?</u> <u>¿Que Fecha es hoy?</u> Say the date in Spanish.	<u>3D Planets</u> Using papier mache to cover a balloon armature.		Sing and play in different styles	<u>Being Human in Islam</u> How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice?	Creating Media <u>Teach Computing Curriculum Unit:</u> Video Production <u>Project Evolve (online safety) lessons:</u> Self-image and Identity	<u>Project Evolve (online safety) lessons:</u> Online Bullying <u>Relationships: Anti-Bullying Week</u> Realise the consequences of antisocial behaviour, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities.	Netball Dance
Spring 1	Me, My Dad and the end of the Rainbow by Benjamin Dean Black and British David Olusoga	The Island Armin Greder Sequel Freedom Bird Jerdine Nolen Biography	Multiplication and division Fractions (including decimals and percentages)			The Ancient Egyptians	<u>The Planets Los Planetas</u> Describe the planets in Spanish in terms of their size, colour and position.	<u>Pencil sketches</u> Egyptian artefacts Hieroglyphics Shading and hatching		Composing and Chords	<u>Being Human in Christianity</u> In what ways does the Bible teach Christians to treat others?	Programming A <u>Teach Computing Curriculum Unit:</u> Selection in Physical Computing	<u>Living in the Wider World</u> Money Management – What is debt? What is a loan and what is interest? What are the advantages and disadvantages of loans? Where can you go for support? Marketing project <u>Living in the Wider World</u> Rules and Laws linked to Anti-social and aggressive behaviours Consequences Democracy and ethnic identities Values and universal rights Topical issues: refugees	Fitness Orienteering
Spring 2	The Listeners Walter de la Mere Classic Poetry When the Stars Come Out Nicola Edwards Non-Fiction	The Lost Happy Endings Carol Ann Duffy Prequel The Sleeper and the Spindle Neil Gaiman and Chris Riddell Fairy Tale Re-Work			Rivers		<u>The weather ¿ Que Tiempo hace?</u> Describe the weather in Spanish.		Mechanical Systems Making a pop-up book	Enjoying Musical Styles	<u>Forgiveness in Hinduism</u> Dharma Karma Ahimsa Karuna Prayascittha	Managing online information Privacy and security <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> Alcohol – What is it and how does it damage immediate and future health? drinks Drug awareness: illegal and legal <u>Basic First Aid</u> -Bone, muscle, and joint injuries -Head injuries <u>Preventative Education:</u> -What is appropriate and inappropriate touching? -How to ask for help if needed?	Tag Rugby
Summer 1	Poems from the Second World War Gaby Morgan The Letters from the Lighthouse Emma Carroll	Anne Frank Josephine Poole Report The Children of Benin Kingdom Dina Orji Non-chronological report	Decimals Geometry – properties of shape Geometry - Position and direction		4,6 digit co-ordinates Local Area Study Greetwell Hollow Nature Reserve Record human and physical features Sketch Maps Climate Zone - temperate	<u>Clothes La Ropa</u> Describe what clothes you are wearing by colour in Spanish.	Sculpture Wire and tissue paper flowers	DT Week: Textiles: Make a stuffed toy	Freedom to improvise	<u>Expressing Beliefs through Art</u> How do religious and non-religious people understand the value of creativity?	Data and Information <u>Teach Computing Curriculum Unit:</u> Flat-file databases	<u>Project Evolve (online safety) lessons:</u> Health, Well-being and Lifestyle Screen Time <u>Health and Mental Wellbeing</u> Mind fullness and emotional wellbeing Deepen child's understanding of good and not so good feelings, to extend their vocabulary and enable them to explain both the	Athletics Sport's Day Preparation	

			Measure – converting units									range and intensity of feelings		
Summer 2	Overheard in a Tower Block Joseph Coelho Poetry Real-Life Mysteries Susan Martineau and Vicky Barker Non-fiction – real stories	Firebird Saviour Pirotta and Catherine Hyde Narrative – Legend High Rise Mystery Sharna Jackson Narrative	Measure – volume and capacity		The Water Cycle		<u>The Romans</u> <u>Los Romanos</u> Describe what life was like as a child during Ancient Roman times in Spain.		Food What could be healthier? Research and modify a traditional Bolognese sauce to make it healthier	Battle of the Bands!	<u>Forgiveness in Christianity</u> The Lord’s Prayer and the link to forgiveness The Parable of the Lost Son Links between the story of the Fall (Adam and Eve) and the story of Jesus’ crucifixion and salvation	Programming B <u>Teach Computing Curriculum Unit:</u> Selection in Quizzes	Health and Mental Wellbeing Sun Safety – Safe and unsafe skin exposure. Use of sunscreen and risks of skin cancer. Preventative Education: Changing adolescent body Key facts about puberty and the changing adolescent body, particularly from age 9 to age 11, including physical and emotional changes. -adult activity: sexual intercourse -FGM: forms of abuse/ sexual abuse	Rounders

Year 6	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	On the Move Michael Rosen Poetry Fly Me Home Polly Yo Hen Contemporary Fiction	The Arrival Shaun Tan Narrative Windrush Child Benjamin Zephaniah Persuasive	Place value within 10,000,000 Addition, subtraction, multiplication and Division	Order in which units will be taught: <ul style="list-style-type: none"> Living Things and their Habitats 		The Victorians	Habitats Habitats (Progressive Teaching Unit)	William Morris Use viewfinders and magnifiers to copy wallpaper and fabric patterns Use Paint Program to create a wallpaper sample		Music and Technology	<u>Do you have to believe in God to be a good person?</u> <u>Buddhism</u> The Four Noble Truths The Eight-Fold Path	Computing Systems and Networks <u>Teach Computing Curriculum Unit:</u> Internet Communication <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Relationships: Families and people who care for me</u> -Civil partnership and marriage as a public demonstration of commitment made between two people who love and care for each other. Forced marriage and what this is.	Gymnastics Handball
Autumn 2	Beetle Boy MG Leonard Contemporary Fiction Darwin's Voyage Jake Williams Non-Fiction	The Promise Nicola Davies Sequel Can we save the Tiger? Martin Jenkins Narrative	Fractions Geometry – Position and direction	<ul style="list-style-type: none"> Electricity Light Animals, including humans Evolution and Inheritance 		World War II through the eyes of a child Evacuation Kristelnacht and Kindertransport The Holocaust	<u>At School En el Colegio</u> To discuss what subjects you like and do not like at school and give a reason why in Spanish.		Textiles Create a waistcoat for an evacuee Selecting suitable fabrics, using templates, pinning, decorating and stitching	Developing Ensemble Skills	<u>Big Question What is a good life?</u> Humanists and their core beliefs	Creating Media <u>Teach Computing Curriculum Unit:</u> Webpage Creation	<u>Project Evolve (online safety) lessons:</u> Online Bullying <u>Relationships: Anti-Bullying Week</u> Recognise and challenge stereotypes Reacting to discrimination and prejudice Abuse in different forms: what does this look like?	Basketball Yoga
Spring 1	The Invention of Hugo Cabret Brian Selznick Picture Book Novel Fiction Malala Malala Yousafzai Biography	The Invention of Hugo Cabret Brian Selznick Biography Suffragette: The Battle for Equality David Roberts Persuasive	Decimals Fractions (including decimals and percentages) Algebra	The unit entitled 'Plants' will also be taught across the year so that children can observe seasonal changes in plants in real time Scientific skills are embedded in sequences of learning across the year.	Major cities of the UK Industry and where it is based		<u>The Weekend El Fin De Semana</u> To describe what activities I do at the weekend with a time and an opinion In Spanish.		Digital World Programme a navigation tool to produce a multifunctional device for trekkers	Creative Composition	<u>Life Journeys for Hindus</u> Birth Initiation Marriage Death	Managing online information Privacy and ownership <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Health and Mental Wellbeing</u> Drugs Understand that the use of recreational drugs is illegal. Highlight the consequences. Legal drugs: The facts and science related to immunisation and vaccination Basic first aid Primary survey, CPR and the recovery position Use of defibrillators	Dance Orienteering
Spring 2	Caged Bird Maya Angleou Poetry Politics for Beginners Louise Stowell Non-Fiction	The Three Little Pigs The Guardian Discussion The Last Wild Piers Today Narrative	Measure – imperial and metric Measure – perimeter, area and Volume Ratio and proportion	Please see Knowledge Organisers and sequences of lessons for more information.		Journeys: Migration to Britain	<u>World War 2 La Segunda Guerra Mundial</u> To be able to use decoding skills to understand better unknown language in Spanish.	Botanical Drawing Pencil, watercolour, charcoal Study of a plant Margaret Mee Joseph Banks		Musical Styles Connect Us	<u>Life Journeys for Muslims</u> Birth Marriage Death	Programming A <u>Teach Computing Curriculum Unit:</u> Variables in games <u>Project Evolve (online safety) lessons:</u> Online Relationships	<u>Preventative Education</u> Judge what kind of physical contact is acceptable, comfortable, unacceptable, and uncomfortable and how to respond. -Forms of sexual abuse: what does this look like/how to report this and get help? Explicit images online, where to get help and how to report. FGM Mutilation as a type of abuse and a crime. How would you support a friend if they were fearful of this?	Hockey
Summer 1	Grimm tales for young and old by Philip Pullman Poetry for kids by William Shakespeare	The Wind in the Wall by Sally Gardner Narrative Rain Player by David Wisniewski	Geometry – properties of shapes Number and place value		Compare and contrast the Grand Canyon, the Lake District and Sicily		<u>Healthy Lifestyles La Comida Sana</u> To discuss a healthy lifestyle in Spanish.	Impressionism Oil paints Claude Monet Vincent Van Gogh Paul Cezanne		Improvising with confidence	<u>Life Journeys for Christians</u> Birth Confirmation Marriage	Data and Information <u>Teach Computing Curriculum Unit:</u> Introduction to spreadsheets	<u>Mind fullness and emotional wellbeing</u> Deepen child's understanding of good and not so good feelings, to extend their vocabulary and enable them to explain both the range and intensity of feelings. Make links to transition to secondary school <u>Living in the Wider World</u> Money management tax, VAT and enterprising	Athletics Sport's Day Preparation Tennis

		Analysis	Problem solving							Death		-Young enterprise task -Government and parliament		
Summer 2	The Tiger Rising by Kate DiCamillo	The Last Bear by Hannah Gold Newspaper Article	Statistics			Books through time	<u>Me in the World</u> <u>Yo En El Mundo</u> To explore other Spanish speaking countries and cultures around the world.		Structures Playgrounds Design and create a model of a new playground featuring five apparatus made from different structures	Farewell Tour!	<u>Life Journeys for Sikhs</u> Birth Initiation Marriage Death	Programming B Teach Computing Curriculum Unit: Sensing	Project Evolve (online safety) lessons: Online Relationships Preventative Education: Explore any further questions about RSE Talk about caring for their bodies: keeping clean, body odour, oral hygiene	Cricket

