

**Lincoln Carlton Academy**  
**Whole School Curriculum**  
**Overview**

**September 2024 – July 2025**

EYFS	Communication and Language	Personal, Social and Emotional Development	Physical Development	Word Reading Comprehension	Writing	Maths	Understanding the World	Expressive Arts and Design
Autumn 1	<p>To know what a good listener look like – eyes looking/ears listening.</p> <p>To take turns in speaking – raise hand on the carpet.</p> <p>To answer literal questions</p>	<p><u>Building Relationships</u> Identify those who love and care for them (including adults and DSL in school). How are families different?</p> <p><u>Managing Self</u> Learn the LCA Golden Rules and Values. Personal hygiene - cough/sneezes, toileting and hand washing. I am unique and special – similarities and differences (appearance, race, culture, skin colour and disabilities). What makes me...me? Appropriate/inappropriate touch linked to the NSPCC Pants Campaign</p> <p><u>Self-Regulation</u> To recognise and name different feelings – happy sad angry scared worried loved calm (link to Colour Monster) *Link to 2 point scale (ok and not ok). To begin to recognise when feelings change.</p>	<p><u>Gross Motor</u> <b>GetSet4PE – Introduction</b></p> <p>Synergy – Balanceability course</p> <p><u>Fine Motor</u> Develop dominant hand. Develop recognisable letters. Make snips with scissors. Develop use of cutlery. Develop pencil/paintbrush grip (with support). Develop pencil/paintbrush control</p>	<p><u>Word Reading</u> LW Phonics -Phase ½ GPCs – s a t p i n m d g o c k c k e u r h b f l CEWs – is the I</p> <p><u>Comprehension</u> Join in with stories - repeated/familiar phrases Develop new vocabulary in adult led sessions Ask questions about stories Answer literal questions – retrieval of who/what/where</p>	<p>Name writing GPCs – Phase 2 letter formation Initial/end sound writing Phase 2 CVC words Opportunities – feelings, family, body labelling, senses work, house, school, Autumn walk</p> <p>Core Texts:</p> <ul style="list-style-type: none"> <li>The Colour Monster by Alana Llenas</li> <li>Little Red Hen</li> <li>Farmer Duck by Martin Wardell</li> </ul>	<p>Explore the composition of numbers within 5. Begin to compare sets of objects and use the language of comparison.</p> <p>Identify when a set can be subitised and when counting is needed</p> <p>Subitise different arrangements, both unstructured and structured</p> <p>Make different arrangements of numbers within 5 and talk about what they can see, to develop their conceptual subitising skills</p> <p>Spot smaller numbers ‘hiding’ inside larger numbers</p> <p>Connect quantities and numbers to finger patterns and explore different ways of representing numbers on their fingers</p> <p>Hear and join in with the counting sequence, and connect this to the ‘staircase’ pattern of the counting numbers, seeing that each number is made of one more than the previous number</p>	<p>My body Naming body parts Similarities and differences Changes from baby to now</p> <p>Changing states of matter – bread baking</p> <p>My family Who is special to me? My Special Events</p> <p><u>History: How have I changed?</u> Understanding the past and the passing of time.</p> <p><u>RE – Natre Unit 1</u> Why is the word God so important to Christians?</p> <p><u>Teach Computing</u> Computing systems and networks To explore technology in the school, home and wider world To know how to take a photo using an iPad</p>	<p><u>Art</u> Media – pencils, pencil crayons, poster paint, playdough Drawing - Pencil self portraits Painting - Explore paint/colour Printmaking - Direct printing with sponges/blocks/vegetables (Maths link - patterns) Sculpture – Playdough Artist focus- Arcimboldo (portraits)</p> <p><u>DT</u> Joining techniques Know that glue can join two pieces together. Know different types of glue might work better (glue stick/ PVA)</p> <p>Kapow Unit – Structures</p> <p>Music – Charanga – Me!</p>
Autumn 2		<p><u>Building Relationships</u> What is a good friend? Simple conflict resolution What is bullying? Recognise kind and unkind behaviours. Turn taking and sharing</p> <p><u>Managing Self</u> To understand ways to keep myself healthy and safe, including in the home</p> <ul style="list-style-type: none"> <li>Healthy eating/drinking</li> <li>Oral health/visiting the dentist – how and why</li> <li>Medicine safety</li> <li>Emergency services – people who help us</li> <li>Emergency help -999</li> </ul> <p>Online safety.</p> <p><u>Self-Regulation</u> Recognising feelings</p>	<p><u>Gross Motor</u> <b>GetSet4PE -Fundamentals</b></p> <p><u>Fine Motor</u> Develop dominant hand. Develop recognisable letters. Make snips with scissors. Develop use of cutlery. Develop pencil/paintbrush grip (with support). Develop pencil/paintbrush control</p>	<p><u>Word Reading</u> LW Phonics -Phase 2</p> <p>GPCs – ff ll ss j v w x y z zz qu sh th ch ng nk -Words with s/z suffix/ending CEWs – as and his her go no to into she he of we me be</p> <p><u>Comprehension</u> Join in with stories - repeated/familiar phrases Develop new vocabulary in adult led sessions Ask questions about stories Answer literal questions – retrieval of who/what/where</p>	<p>Name writing GPCs – Phase 2 letter formation Initial/end sound writing Phase 2 CVC words Opportunities – feelings, family, body labelling, senses work, house, school, Autumn walk</p> <p>Core Texts: A Squash and a Squeeze by Julia Donaldson The Everywhere Bear by Julia Donaldson In Every House in Every Street by Jess Hitchman</p>	<p>Develop counting skills and knowledge, including: that the last number in the count tells us ‘how many’ (cardinality); to be accurate in counting, each thing must be counted once and once only and in any order; the need for 1:1 correspondence; understanding that anything can be counted, including actions and sounds</p> <p>Compare sets of objects by matching</p> <p>Begin to develop the language of ‘whole’ when talking about objects which have part Prepositions/positional language Exploring pattern AB</p> <p>2D/3D shapes)</p>	<p>Seasonal change - Autumn</p> <p>My house Where do I live and what is it like? My local area – The Carlton Centre</p> <p><u>RE – Natre Unit 2</u> Why do Christians perform a Nativity at Christmas?</p> <p>Diwali</p> <p><u>Teach Computing</u> Creating media – sounds and images To know how to listen to audio stories/music – CD player/ipads To use a sound recorder</p> <p>History: Guy Fawkes and the Gunpowder Plot</p> <p>Remembrance</p>	<p><u>Art</u> Media – chalk, wax crayons, tissue paper, salt dough Drawing - Chalk firework art Painting - Colour mixing – making green/orange Printmaking - Texture rubbings - Wax crayon/leaf (UTW link - Autumn) Sculpture - Salt dough (Diva lamps – UTW link) Artist - Kandinsky (Maths link - shapes) John Dyer (fireworks)</p> <p><u>DT</u> Joining techniques - know tape can join pieces together. now there are different ways to join – flange/tab</p> <p>Being imaginative Pretend play – familiar experiences e.g. making food Develop story lines</p> <p>Music – Charanga – My Stories!</p>

Spring 1	<p>To retell stories To use new vocabulary</p> <p>To answer inferential questions.</p> <p>To participate in class discussions</p>	<p><u>Self-Regulation</u> To recognise and use some strategies when feeling not ok. To know living things have needs – caring for animals.</p> <p><u>Managing Self</u> To know how to keep safe around animals/pets – dog bite safety</p>	<p><u>Gross Motor</u> <b>GetSet4PE -Gymnastics</b></p> <p><u>Fine Motor</u> Develop pencil control – correct formation of ladder (ltiujy) and robot (rnmhbp) letters. Develop use of scissors for cutting – straight lines. Use a knife and fork. Develop pencil/paintbrush grip. Develop pencil/paintbrush control with increasing control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 3 GPCs – ai ee igh oo o oar or ur ow oi ear air er -Words with double letters dd mm tt bb rr gg pp ff CEWs – was you they my by all are sure pure</p> <p><u>Comprehension</u> Join in with stories Sequence and retell stories. Anticipate and predict events. Use new vocabulary in role play. Answer inferential questions – How was...feeling?</p>	<p>GPCs – Phase 3 digraphs Phase 2/3 CVC words Labels/Caption writing</p> <p>Opportunities – animal names/facts, story mapping, character descriptions, Spring walk</p> <p>Core Texts: Owl Babies by Martin Wardell Monkey Puzzle by Julia Donaldson The Tiger Who Came to Tea by Judith Keer</p>	<p>Explore the composition of numbers within and beyond 5. Begin to identify when two sets are equal or unequal and connect two equal groups to doubles.</p> <p>Begin to connect quantities to numerals.</p> <p>Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals</p> <p>Begin to identify missing parts for numbers within 5</p> <p>Explore the structure of the numbers 6 and 7 as ‘5 and a bit’ and connect this to finger patterns and the Hungarian number frame</p>	<p>Seasonal Changes – Winter Investigate water and changes of state. Identify and name common animals. Animals and their babies. Animals that hibernate. Nocturnal Animals</p> <p><u>RE – Natre Unit 3</u> Being Special: Where do we belong?</p> <p><u>Teaching Computing</u> Programming A</p>	<p><u>Art</u> Media – powder paints Drawing - Pencil animals - appropriate sizing of features Painting – Animal patterns Printmaking – Animal prints</p> <p>DT – Kapow – Junk Modelling Boats</p> <p>Music – Charanga - Everyone</p>
Spring 2		<p><u>Managing Self</u> What do I do if I get lost? Stranger Danger Road Safety</p>	<p><u>Gross Motor</u> <b>GetSet4PE -Dance</b></p> <p><u>Fine Motor</u> Develop pencil control – correct formation of ladder (ltiujy) and robot (rnmhbp) letters. Develop use of scissors for cutting – straight lines. Use a knife and fork. Develop pencil/paintbrush grip. Develop pencil/paintbrush control with increasing control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 3 Revisit GPCs- ai ee igh oo o oar or ur ow oi ear air er -Words with two+ digraphs -Words ending with +ing/es suffix Compound words No new CEWs</p> <p><u>Comprehension</u> Join in with stories Sequence and retell stories. Anticipate and predict events. Use new vocabulary in role play. Answer inferential questions – How was...feeling?</p>	<p>GPCs – Phase 3 digraphs Phase 2/3 CVC words Labels/Caption writing</p> <p>Opportunities – animal names/facts, story mapping, character descriptions, Spring walk</p> <p>Core Texts: Three Billy Goats Gruff Little Red Riding Hood</p>	<p>Focus on equal and unequal groups when comparing numbers</p> <p>Understand that two equal groups can be called a ‘double’ and connect this to finger patterns</p> <p>Sort odd and even numbers according to their ‘shape’</p> <p>Continue to develop their understanding of the counting sequence and link cardinality and ordinality through the ‘staircase’ pattern</p> <p>Order numbers and play track games</p> <p>Join in with verbal counts beyond 20, hearing the repeated pattern within the counting numbers Comparison/Measuring length/height</p> <p>Time – daily routines, day/night</p>	<p>Materials and their properties Magnets Floating and Sinking How do foods change when you heat them?</p> <p><u>RE – Natre Unit 4</u> Why do Christians put a cross on their Eastre garden?</p> <p>Chinese New Year Easter Mother’s Day</p> <p><u>Project Evolve</u> Managing Online Information – Privacy and ownership</p>	<p><u>Art</u> Media – marbling inks Painting - Colour mixing – shades Printmaking - marbling Artist - Andy Goldsworthy (natural art)</p> <p><u>DT</u> Joining techniques To know how a hole puncher makes holes. To know how to use a hand/ single hole puncher. To know split pins can be used to make paper/ card join/ move.</p> <p>Kapow Unit - Puppets</p> <p>Music – Charanga – Our World</p> <p>Being imaginative Retell familiar stories through small world/puppets Create more complex narratives – use vocab taught</p>
Summer 1	<p>To use new vocab in different contexts.</p> <p>To anticipate and predict events.</p> <p>To make relevant comments and ask appropriate questions.</p>	<p><u>Self-Regulation</u> Positive conflict resolution Caring for plants/minibeasts. Littering</p> <p><u>Building Relationships</u> To know how to play and work co-operatively - Sports day To know which groups they belong to – School planet teams – Sports day</p>	<p><u>Gross Motor</u> <b>GetSet4PE -Ball skills</b></p> <p><u>Fine Motor</u> Develop pencil control – correct formation of caterpillar (coadgqesf) and monster (vwxyzk) letters. Develop use of scissors for cutting – complex shapes Use scissors to cut accurately and safely. Use a knife and fork effectively. Effective pencil grip Develop paintbrush control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 4 Short vowels CVCC CCVC CCVCC CCCVC CCCVCC Root words +ing, ed(t/id/ed), est CEWs – said so have like some come love do were here little says there when what one out today</p> <p><u>Comprehension</u> Join in with stories/Retell stories Anticipate and predict events – What might happen next? Use new vocabulary in context. Answer questions to demonstrate understanding.</p>	<p>GPCs – Phase 2/3 words Caption/sentence writing</p> <p>Opportunities – caterpillar diaries, instructions, postcards, story mapping/writing, helicopter stories</p> <p>Core Texts:</p>	<p>Consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies.</p> <p>Secure knowledge of number facts through varied practice.</p> <p>Continue to develop their counting skills, counting larger sets as well as counting actions and sounds</p> <p>Explore a range of representations of numbers, including the 10-frame, and see how doubles can be arranged in a 10-frame</p>	<p>Life Cycles –Butterflies, frogs Seasonal Changes – Spring Insect Habitats What do plants need to grow?</p> <p><u>RE – Natre – Unit 5</u> Which places are special and why?</p> <p><u>Teach Computing</u> Creating media – communication</p>	<p><u>Art</u> Media – pastels, watercolours Drawing – Observational drawing – sunflowers Painting – Watercolours Printmaking – Symmetrical printing - butterflies Collage - Matisse -The snail Artist – Van Gogh</p> <p><u>DT</u> Kapow Unit – Rainbow Salad</p> <p>Music – Charanga – Big Bear Funk</p>

Summer 2	<p><u>Managing Self</u> To understand ways to keep myself healthy and safe</p> <ul style="list-style-type: none"> <li>Sun safety</li> <li>Water safety</li> </ul> <p><u>Building Relationships</u> - Expect respect toolkit - Challenging gender expectations (toys)</p> <p><u>Self-Regulation</u> To prepare for transition – moving into Y1. To know about change and feelings associated with this. To set a simple goal.</p>	<p><u>Gross Motor</u> <b>GetSet4PE -Games</b></p> <p><u>Fine Motor</u> Develop pencil control – correct formation of caterpillar (coadgqesf) and monster (vwxyz) letters. Develop use of scissors for cutting – complex shapes Use scissors to cut accurately and safely. Use a knife and fork effectively. Effective pencil grip Develop paintbrush control.</p>	<p><u>Word Reading</u> LW Phonics -Phase 4 Long vowels CVCC CCVC CCVCC CCV CCVCC Root words +ing, ed(t/id/ed/d), est, er</p> <p><u>Comprehension</u> Join in with stories/Retell stories Anticipate and predict events – What might happen next? Use new vocabulary in context. Answer questions to demonstrate understanding.</p>		<p>Compare quantities and numbers, including sets of objects which have different attributes</p> <p>Continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2</p> <p>Begin to generalise about ‘one more than’ and ‘one less than’ numbers within 10</p> <p>Continue to identify when sets can be subitised and when counting is necessary</p> <p>Develop conceptual subitising skills including when using a rekenrek Patterns – AAB/ABB/AABB</p> <p>Comparison/Measuring weight/capacity</p>	<p>Seasonal Changes – Summer Changes of state – melting</p> <p>All about Africa</p> <p>What is it like at the seaside?</p> <p>History: How has transport changed?</p> <p><u>RE – NATRE – Unit 6</u> Which stories are special and why?</p> <p><u>Teach Computing</u> Programming B</p>	<p><u>Art</u> Media – clay Drawing - Pencil self portraits - features added Sculpture - sea creatures</p> <p><u>DT</u> Kapow Unit – Textiles – Weaving</p> <p>Music – Charanga – Reflect, Rewind, Replay</p> <p>Being imaginative Invent narratives Build upon others’ ideas</p>
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Year 1	Reading Little Wandle	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design & Technology	Music Charanga	Religious Education NATRE	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	<p>Phase 3 and 4 Review</p> <p>Teach new Phase 5 GPCs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each</p>	<p>Cave Baby by Julia Donaldson</p> <p>Astro Girl by Ken Wilson-Max</p>	<p>Numbers to 10</p> <p>Part-whole within 10</p> <p>Addition and subtraction within 10</p> <p>Addition and subtraction within 10</p>	<p>Order in which units will be taught:</p> <ul style="list-style-type: none"> <li>Animals section of animals including humans – classifying animals</li> <li>Everyday Materials and their Properties</li> <li>The Human Body</li> <li>Plants</li> </ul> <p>The unit entitled ‘Seasonal Change’ will be</p>	<p>Continents and oceans of the World North/South Pole The Equator</p>		<p>Hola or Buenos dias for register</p> <p>Buenos dias, adios and hasta manana for the gate</p> <p>Por favor and gracias Please and thank you</p> <p>¿Como estas? How are you?</p> <p>Me llamo... My name is</p> <p>Numbers to 10</p>		<p>Structures Constructing Windmills</p> <p>Design, decorate and build a windmill for a mouse client to live in.</p> <p>Link to Ellis Mill</p>	<p>My Musical Heartbeat</p>	<p>Who do Christians say made the world?</p>	<p><b>Computing systems &amp; networks</b></p> <p><u>Teach Computing Curriculum Unit:</u> Technology around us</p> <p><u>Project Evolve (online safety) lessons:</u> Online Relationships</p>	<p><u>Relationships</u> Families and People who care for me</p> <p><u>Prevention Education</u> Who are our safeguarding leads in school? Who can help?</p> <p><u>Relationships online</u> Self-image and self-identity</p>	<p>Gymnastics Fundamentals</p>
Autumn 2	<p>Teach new Phase 5 GPCs /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw</p>	<p>The Naughty Bus by Jan Oke and Jerry Oke</p> <p>Billy and the Beast by Nadi8a Shireen</p>	<p>Geometry – properties of 2D and 3D shapes</p> <p>Number and place value - Numbers to 20</p>			<p>Toys through the ages</p>		<p>Animal Collage using fabric, paper, feathers</p>		<p>Dance, Sing and Play</p>	<p>Why does Christmas matter to Christians?</p>	<p><b>Creating Media</b> <u>Teach Computing Curriculum Unit:</u> Digital Painting</p> <p><u>Project Evolve (online safety) lessons:</u> Self-image and identity (in PSHE)</p>	<p><u>Relationships: Anti-Bullying Week</u> Caring friendships Recognise what is fair and unfair, kind, and unkind, right, and wrong.</p> <p><u>Discrimination</u> What is it and what does it look like? How can we stop discrimination from happening. What part can we play?</p>	<p>Ball Skills Yoga</p>

Spring 1	Teach new Phase 5 GPCs: /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey	The Odd Egg by Emily Gravett  Leo and the Octopus by Isabelle Marinov	Addition within 20  Subtraction within 20  Number and place value - Numbers to 50	taught across the year so that children can observe changes in our world in real time.  Scientific skills are embedded in sequences of learning across the year.  Please see Knowledge Organisers and sequences of lessons for more information.	Humans in Space			Textiles Puppets  Explore different ways of joining fabrics before creating an alien hand puppet.	Exploring Sounds	Who is Jewish and how do they live?	<b>Programming A</b>  Teach Computing Curriculum Unit: Moving a robot	<u>Health and Mental Wellbeing: Expressing our emotions</u> Describe good and not so good feelings and develop simple strategies to manage them? How can you communicate your feelings to others?  <u>Preventative Education</u> Who are our safeguarding leads in school? Who can help? RE-cap NSPCC Pants - re-cap on our privates are private (Pants rule). -correct names for genitalia	Dance Fitness
Spring 2	Teach new Phase 5 Graphemes: /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Stanley's Stick by John Hegley and Neal Layton  The See Saw by John Percival	Introducing length and height  Introducing weight and volume		Local Area Study Explore the human and physical features of Lincoln using maps and aerial photographs		Painting  Primary Colours  Focus artist: Piet Mondrian	Learning to Listen	What do Christians believe God is like?	<b>Managing online information Privacy and ownership</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information (in Computing) Privacy and ownership	<u>Preventative Education Basic first aid</u> Who would you contact in case of an emergency? Teach the children when and how to dial 999.  <u>Preventative Education:</u> Understand that some household products, including medicines, can be harmful if not used properly.  <u>Living in the Wider World</u> Caring for our school environment – showing responsibility and respect	Invasion  Send and receive	
Summer 1	Review off all Phase 5 GPCs	Lost and Found by Oliver Jeffers  Pig the Pug by Aaron Blabey	Multiplication Division  Fractions - Halves and quarters		Florence Nightingale Her Life and Legacy		Cooking and Nutrition: Smoothies	Having fun with improvisation	What does it mean to belong to a faith community?	<b>Creating Media</b>  Teach Computing Curriculum Unit: Digital Writing	<u>Living in the Wider World</u> Caring for our local environment/planet Recycling challenge  <u>Preventative Education: Stranger Danger</u> Revisit the definition of a stranger. What should you do if you get lost? Online safety and strangers	Striking and Fielding  Athletics Sport's Day preparation	
Summer 2	Learn the more unusual Phase 5 GPCs: /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more	Dadji's Paintbrush by Rashmi Sirdeshpande  The Magic Bed by John Burningham	Geometry – Position and direction  Number and place value - Numbers to 100  Time  Money		Weather patterns		Drawing Pencils and colouring pencils  Still life plants	DT Week: Mechanisms Wheels and axles	Let's Perform Together	How should we care for the world and for others, and why does it matter?	<b>Programming B</b>  Teach Computing Curriculum Unit: Programming animations	<u>Health and Mental Wellbeing</u> What constitutes a healthy diet? How can a healthy diet be maintained? What can we do to stay healthier?  <u>Health and Mental Wellbeing</u> Oral care: the importance of keeping our teeth clean.  <u>Recognising Emotions</u> Setting simple goals: What do I want to achieve in year 2? Prepare for transition to Year 2 – moving on an dealing with changes	Target Games  Net and Wall



Year 2	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education NATRE	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	The Spider and the Fly by Mary Howitt and Tony DiTerlizzi  After the Fall by Dan Santat	Wolves by Emily Gravett Non-Chronological Reports  Jim and the Beanstalk by Raymond Briggs Narrative	Numbers to 100  Addition and subtraction	Order in which units will be taught:  <ul style="list-style-type: none"> <li>Living Things and their Habitats</li> <li>Use of Everyday Materials</li> </ul>	Four countries of the UK Capital cities  4 points of the compass		Hola or Buenos dias for register  Buenos dias, adios and hasta manana for the gate  Por favor and gracias Please and thank you	Painting Secondary colours  Focus artist: Paul Klee		Pulse, Rhythm and Pitch	What is the good news Christians believe Jesus brings?	<b>Computing systems &amp; networks</b>  <u>Teach Computing Curriculum Unit:</u> Technology around us  <u>Project Evolve (online safety) lessons:</u> Online Relationships	<u>Relationships</u> Families and people who care for me/Respectful relationships  People who look after us Special People – what makes them special?	Gymnastics  Yoga
Autumn 2	There's a Rang Tan in the my Bedroom by James Sellick  Lost Species by Jess French	The Journey Home by Fran Preston-Gannon Letter Writing  Dear Earth by Isabel Otter and Clara Anganuzzi	Properties of shape	<ul style="list-style-type: none"> <li>Human section of animals including humans</li> <li>Animals section of animals including humans</li> </ul>		The Great Fire of London - 1666 How did it start? Why did it spread? <ul style="list-style-type: none"> <li>What was the legacy of the fire?</li> </ul>	¿Como estas? How are you?  Me llamo... My name is  Numbers to 10  Los colores Colours		Structures Baby Bear's Chair  Help Baby Bear by making him a brand new chair. Explore ways of building it so it is strong	Playing in an Orchestra	What is the good news Christians believe Jesus brings?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Digital Photography	<u>Relationships Anti-Bullying Week</u> Caring friendships and respectful relationships Recognise different types of bullying and teasing and understand these are unacceptable.  <u>Online Bullying</u> What is bullying online? What does it look like? How bullying online can make someone feel. How can I get help?	Ball Skills  Dance
Spring 1	Rabbit and Bear by Julian Gough and Jim Field  A Book of Bears by Katie Viggers	The Bear under the Stairs by Helen Cooper Information Text  The Bear and the Piano by David Litchfield Narrative	Money  Multiplication and division	<ul style="list-style-type: none"> <li>Plants</li> </ul> <p>The unit entitled 'Plants' will also be taught across the year so that children can observe seasonal changes in plants in real time</p> <p>Scientific skills are embedded in sequences of learning across the year.</p> <p>Please see Knowledge Organisers and sequences of lessons for more information.</p>	Compare two contrasting places: Lincoln and Rajasthan, India Look at their human and physical features			Printmaking Create a printing tile using a polystyrene tile Print with printing ink  Focus Artist: Andy Warhol		Inventing a Musical Story	Who is a Muslim and How do they live? (Part 1)	<b>Programming A</b>  <u>Teach Computing Curriculum Unit:</u> Robot Algorithms	<u>Health and Mental Wellbeing</u> <u>Physical Health and Fitness</u> What are the mental and physical benefits of an active lifestyle?  <u>Health and Prevention</u> Sleep – Why is it important to get sufficient good quality sleep and how do poor sleeping habits affect weight, mood, and ability to learn?	Dance  Team Building
Spring 2	Too Small Tola by Atinuke  The Magic Finger by Roald Dahl	Tadpole's Promise by Jeanne Willis Narrative  Grandpa's Camper by Harry Woodgate Narrative	Length and height  Mass, Capacity and temperature			Local History Study Local Landmarks Cathedral Castle Newport Arch Remains of the Roman Wall Columns of the Forum		Sculpture Clay insects Texture and pattern Focus Artist: Anthony Gormley		Recognising Different Sounds	What does Easter matter to Christians?	<b>Managing online information Privacy and security</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> Anti-social behaviour. Recognising our shared responsibility for keeping ourselves and each other safe.  <u>Basic first aid</u> Who would you contact in case of an emergency? Teach the children when and how to dial 999. Look at the dangers associated with prank calls.	Target Games  Net and Wall
Summer 1	The Rude-by-Nights by Walter de la Mere  Cakes in Space by Philip Reeve	Ocean Meets Sky by Eric and Terry Fan Narrative  The Dragon Machine by Helen Ward Narrative	Fractions  Time  Problem Solving and Efficient Methods  Position and direction			Homes in the past Washing Day Baking Entertainment and Communication Artefact boxes in school			Mechanisms Fairground Wheel  Design and create a Ferris wheel so that the wheel rotates. Select materials to cut and join	Exploring Improvisation	Who is a Muslim and how do they live?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Making Music  Online reputation	<u>Living in the Wider World</u> Contributing to the life of the class  <u>Living in the Wider World</u> Spending and saving Setting a budget Bank Accounts Pocket Money  <u>Living in the Wider World</u> and having an Online Reputation	Sending and Receiving  Athletics Sport's Day Preparation

Summer 2	<p>Grimwood by Nadia Shireen</p> <p>The Street Beneath my Feet by Charlotte Guillain</p>	<p>The Great Fire of London by Emma Adams</p> <p>Write and information booklet</p> <p>A Walk in London by Salvatore Rubbino</p> <p>Write a tour guide</p>	Statistics		<p>Skegness v Scarborough</p> <p>Aerial photos and maps</p> <p>Comparison of the human v physical</p>				<p>Paper Technology</p> <p>Make a moving shark</p> <p>Learn the terms pivot, lever and linkage</p> <p><b>DT Week: Textiles</b></p> <p>Design and make a pouch</p>	Our Big Concert	What makes special places special to believers?	<p><b>Programming B</b></p> <p><u>Teach Computing Curriculum Unit:</u></p> <p>An introduction to Quizzes</p> <p><u>Project Evolve (online safety) lessons:</u></p> <p>Online Relationships</p>	<p><u>Preventative Education: Being safe</u></p> <p>Know the difference between secrets and nice surprises and the importance of not keeping any secret that makes you feel uncomfortable or anxious.</p> <p><u>Relationships</u></p> <p>Coping with change and loss</p> <p><u>Recognising emotions</u></p> <p>Setting simple goals: What do I want to achieve in Year 3?</p>	<p>Striking and fielding</p> <p>Fitness</p>
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Year 3	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education NATRE	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	The Lost Spells Robert McFarlane Poetry  The BFG by Roald Dahl	The Heart and the Bottle Oliver Jeffers Dilemma Narrative  The First Drawing Mordicai Gerstein Historical Narrative	Place value within 1,000  Addition and subtraction	Order in which units will be taught:  <ul style="list-style-type: none"> <li>Forces and Magnets</li> <li>Rocks and Soils</li> <li>Light</li> <li>Animals, including humans</li> <li>Plants</li> </ul>		Stone Age to Iron Age	Fruits - La fruta		Food Eating Seasonally Discover when and where fruits and vegetables are grown. Learn about seasonality in the UK	Writing Music Down	What is it like for someone to follow God?	<b>Computing Systems and Networks</b>  <u>Teach Computing Curriculum Unit:</u> Connecting computers  <u>Project Evolve (online safety) lessons:</u> Online Relationships	<u>Relationships: Families and People who care for me</u> Recognise the different types of relationships – acquaintances, friends, relatives, and families	Football  Gymnastics
	Autumn 2	Poems – New and Collected Carol Ann Duffy Poetry Anthology  Arthur and the Golden Rope Joe Todd Stanton	The Tear Thief Carol Ann Duffy Letter  The Polar Express by Chris Van Allsburg		Multiplication and division	Volcanoes and Earthquakes		Las Formas Shapes	<u>Sculpture and Drawing</u> Sketch figures from Pompeii using different grade of pencil.  Pompeii figures Clay		Playing in a Band	What is the Trinity and why is it important for Christians?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Stop-frame Animation	<u>Relationships: Anti-Bullying week</u> Caring friendships -Discrimination and prejudice -What is bullying, and ways people can bully others -How can it affect others -coping with peer pressure: what is it and how to deal with it  Online bullying
Spring 1		The White Fox by Jackie Morris  Earth Shattering Events Robin Jacob Non-Fiction	Escape from Pompeii Christine Balit Non-fiction Report  The Pied Piper of Hamelin Michael Morpurgo Myths and Legends	Multiplication and division  Length and Perimeter  Fractions	The unit entitled 'Plants' will also be taught across the year so that children can observe seasonal changes in plants in real time  Scientific skills are embedded in sequences of learning across the year.	UK counties and cities  8 points of the compass	Animals – Los animals	Graffiti Photography  Focus artist: Banksy		Compose using your imagination	How do festivals and worship show what matters to a Muslim?	<b>Data and Information</b>  <u>Teach Computing Curriculum Unit:</u> Branching Databases	<u>Preventative Education:</u> Awareness of bodily differences Appropriate and inappropriate touch (boundaries) -What is appropriate and inappropriate touching? -How to ask for help if needed? -How do I report inappropriate touching/behaviours?  <u>Online Reputations</u> Privacy	Fitness  Hockey
	Spring 2	Africa, Amazing Africa Atinuke Non-Fiction  Old Possum's Book of Practical Cats TS Elliot Poetry	Cloud Tea Monkeys Mal Peet and Elspeth Graham Non-chronological report  The Tin Forest by Helen Ward	Mass  Capacity	Please see Knowledge Organisers and sequences of lessons for more information.		The Ancient Greeks	Musical Instruments Los Instrumentos		Structures Constructing a castle Use configurations of handmade nets and recycles materials to make towers and turrets.	More Musical Styles	How do festivals and family life show what matters to Jewish people?	<b>Managing online information Privacy and security</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Health and Mental Wellbeing</u> How do you make informed choices (consider the positive, negative, and neutral consequences of a choice) and begin to understand the concept of a balanced lifestyle? Food choices: portion sizes and fast food  <u>Preventative Education: Basic First Aid</u> <ul style="list-style-type: none"> <li>Asthma</li> <li>Choking</li> </ul>
Summer 1		Mr Penguin and the Lost Treasure Alex T Smith Adventure Series  I am the seed that grew in the trees Fiona Waters Poetry	How to Live Forever Colin Thompson Prequel  Flotsam David Weisner Sequel	Fractions  Money  Time  Angles and properties of shape		Latitude and longitude Tropics of Cancer and Capricorn Biomes and climate zones  The rainforest biome		Little Red Riding Hood  Caperucita Roja (New Unit)		Digital World Wearable Technology	Enjoying Improvisation	What do Christians learn from the creation story?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Desktop publishing	<u>Project Evolve (online safety) lessons:</u> Health, Well-being and Lifestyle: Screen Time  <u>Health and Mental Wellbeing</u> Mental wellbeing is a normal part of daily life, in the same way as physical health. What positively and negatively affects physical, mental, and emotional health? Who should you turn to if you need support for your mental health?





Year 4	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education NATRE	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE	
Autumn 1	Skygazing by Anna Claybourne  Annie Lumsden, Girl from the Sea David Almond Contemporary Fiction	Jaberwocky Lewis Carroll Nonsense Poetry  Fryndleswyld Natalia and Lauren O'Hara Narrative Sequel	Place value 4-digit numbers  Addition and subtraction  Area  Multiplication and division	Order in which units will be taught:  <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> <li>Electricity</li> <li>States of Matter</li> <li>Sound</li> </ul> Scientific skills are embedded in sequences of learning across the year.  Please see Knowledge Organisers and sequences of lessons for more information.		The Kingdom of Benin	<u>Presenting myself Me presento</u>  To say your name, age and where you live.		Digital World Mindful Moments Timer	Musical Structures	What kind of world did Jesus want?	<b>Computing Systems and Networks</b>  <u>Teach Computing Curriculum Unit:</u> The Internet  <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Project Evolve (online safety) lessons:</u> Online Relationships  Relationships: different types of relationships -Different types of relationships -civil partnerships -start to introduce the notion of same sex marriages -stable and loving relationships	Dance  Swimming	
	Wild Robot Peter Brown Contemporary Fiction	Farther Grahame Barker Smith Sequel Stories  Iron Man Ted Hughes Mystery Narrative			Map Skills OS Maps and symbols 4 figure grid references		<u>The Family – Mi Familia</u>  To talk simply about your/a family in Spanish.	Printmaking Create a lino tile using lino cutters and print onto fabric		Exploring Feelings when you play	For Christians when Jesus left; what was the impact of Pentecost?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Audio Production  <u>Project Evolve (online safety) lessons:</u> Self-image and Identity	<u>Project Evolve (online safety) lessons:</u> Online Bullying  <u>Relationships: Anti-Bullying Week</u> Respectful Relationships -Realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (including cyber-bullying, use of prejudice-based language, trolling) and how to respond and ask for help.	Gymnastics  Swimming	
Spring 1	The Firework Maker's Daughter Philip Pullman Modern Classic Fiction  Tamarind and the Star of Ishta Jasbinder Bilan Contemporary Fiction	Winter's Child Angela McAlister Fantasy Sequel  Cinnamon Neil Gaiman Own version of a mythical tale	Multiplication and division  Length and Perimeter			Mountains UK and worldwide Locate countries on maps and globes  The Lake District v The Alps		At the Café En la cafeteria To be able to order what you would to eat and drink in a Spanish café.	Painting Tertiary Colours  Focus artist: Joan Miro		Compose with your friends	What do Hindus believe God is like?	<b>Programming</b>  <u>Teach Computing Curriculum Unit:</u> Repetition in shapes	<u>Health and Mental Wellbeing: Health and Prevention</u> Implications of not taking care of your teeth Changing bodies and the link to hormones creating body odours Hormones can make our mood change Keeping ourselves clean  <u>Health and well-being and lifestyle (Evolve):</u> Using technology and it being a distraction from other things Limiting the amount of technology and strategies to help.	Handball  Badminton
	Viking Voyagers Jack Tite Historical Non Fiction	Matchbox Dairy Paul Fleischman Biography  Viking Voyagers by Jack Tite			Fractions and decimals		Romans The Invasion of Britain Life in Lindum Colonia	<u>The Classroom Mi Clase</u>  To say what you have and do not have in a pencil case in Spanish.		Mechanical Systems Making a slingshot car	Feelings through music	Why do Christians call the day that Jesus died 'Good Friday?'	<b>Managing online information Privacy and security</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Health and Mental Wellbeing</u> Tobacco and vape use Age restrictions Informed choices and safe decisions  <u>Basic First Aid</u> Anaphylaxis Burns and scalds	Netball  Dodgeball
Summer 1	Poems from a Green and Blue Planet Sabrina Mahfouz  How does a Lighthouse work? Roman Belyaev Non-Fiction	Shakleton's Journey William Grill Retelling a true story  The Baker by the Sea Paula White Tourism Writing	Decimals  Money  Time  Statistics			Local Area Study Magna Carta and the Battle of Lincoln	<u>Goldilocks Ricotos de ror y los tres osos.</u>  To learn new language through picture, word and phrase cards.		Electrical Systems Torches	Expression and Improvisation	What does it mean to be a Hindu living in Britain today?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Photo Editing	<u>Project Evolve (online safety) lessons:</u> Strategies for keeping personal information safe  <u>Preventative Education: Privacy and keeping things private</u> Respecting privacy Peer pressure Appropriate and inappropriate touching (abuse)	Athletics Sport's Day Preparation  Basketball	

Summer 2	Skygazing	Varmints Helen Ward Explanation	Geometry – angles and 2D shapes		The Water Cycle		The Olympic Games Los Juegos Olímpicos	Watercolour painting Shades (adding black) Focus artist: JM Turner	<b>DT Week:</b> <b>Structures:</b> <b>Pavillions</b>	The Show Must Go On!	How and why do people mark the significant events of life?	<b>Programming</b>  <u>Teach Computing</u> <u>Curriculum Unit:</u> Repetition in games	<small>Living in the Wider World</small> Responsibilities, rights, and duties at home, at school and in the community Littering  <small>Living in the Wider World</small> Plastic Pollution – damaging environments -Topical issues: what impact does this have on our world, community?  <small>Being safe</small> Water Safety – Staying safe around lakes, rivers, and the sea. How can you protect yourself?	Volleyball  Outdoor Adventurous Activity
	The Last Firefox Lee Newbury Contemporary Fiction	The Mermaid of Zennor Charles Causley Own version of a Cornish Legend	Geometry – position and direction		Coastal flooding in Lincolnshire									

Year 5	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education NATRE	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	Undefeated by Kwame Alexander and Kadir Nelson  Cosmic Frank Cotterill Boyce Contemporary Fiction	The Man who Walked Between the Towers Mordicai Gerstein Biography or autobiography  Hidden Figures Margot Lee Shetterley Memoir	Place value within 100,000  Addition and subtraction  Multiplication and division	Order in which units will be taught:  <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Forces</li> <li>Earth and Space</li> <li>Properties and changes in materials</li> <li>Animals, including humans (RSE link to puberty)</li> </ul> Scientific skills are embedded in sequences of learning across the year.  Please see Knowledge Organisers and sequences of lessons for more information.		Britain's Settlement by the Anglo-Saxons and Scots	<u>Do you have a pet?</u> <u>¿Tienes una mascota?</u>  Say what pet you have and do not have in Spanish		Electrical Systems Doodlers	Melody and Harmony in Music	What does it mean if Christians believe God is holy and loving?	Computing Systems and Networks  Teach Computing Curriculum Unit: Sharing Information  Project Evolve (online safety) lessons: Online Reputation	<u>Relationships: Families and people who care for me</u> Recognise ways that relationships can be unhealthy. Issues that affect family units: bereavement, divorce, separation Domestic abuse and who can help  <u>Online Relationships</u> Who might want to do me harm online?	Football  Gymnastics
	Autumn 2	Mythologica Dr Stephen Kershaw  Cogheart by Peter Bunzl	Mythologica by Dr Stephen Kershaw  Percy Jackson, Lightning Thief Rick Riordan Mythical Narrative		Fractions	The Viking and Anglo Saxon struggle for Britain	<u>What is the date?</u> <u>¿Que Fecha es hoy?</u>  Say the date in Spanish.	<u>3D Planets</u> Using papier mache to cover a balloon armature.		Sing and play in different styles	What does it mean to be a Muslim in Britain today?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Video Production  <u>Project Evolve (online safety) lessons:</u> Self-image and Identity	<u>Project Evolve (online safety) lessons:</u> Online Bullying  <u>Relationships: Anti-Bullying Week</u> Realise the consequences of antisocial behaviour, aggressive and harmful behaviours such as bullying and discrimination of individuals and communities.	Netball  Dance
Spring 1		Black and British David Olusoga  Sleeper and the Spindle by Neil Gaiman and Chris Riddell	The Island Armin Greder Sequel  Freedom Bird Jerdine Nolen Biography		Multiplication and division  Fractions (including decimals and percentages)  Measure – Perimeter and area	Rivers	The Ancient Egyptians	<u>The Planets Los Planetas</u>  Describe the planets in Spanish in terms of their size, colour and position.	<u>Pencil sketches</u> Egyptian artefacts Hieroglyphics Shading and hatching		Composing and Chords	Why is the Torah so important to British people?	<b>Programming A</b>  <u>Teach Computing Curriculum Unit:</u> Selection in Physical Computing	<u>Living in the Wider World</u> Money Management – What is debt? What is a loan and what is interest? What are the advantages and disadvantages of loans? Where can you go for support? Marketing project  <u>Living in the Wider World</u> Rules and Laws linked to Anti-social and aggressive behaviours Consequences Democracy and ethnic identities Values and universal rights Topical issues: refugees  <u>Basic First Aid</u> Bone, muscle and joint injuries Head Injuries
	Spring 2	The Listeners Walter de la Mere Classic Poetry  When the Stars Come Out Nicola Edwards Non-Fiction	The Sleeper and the Spindle Neil Gaiman and Chris Riddell Fairy Tale Re-Work  The Lost Happy Endings Carol Ann Duffy Prequel		Statistics Graphs and Tables			<u>The weather ¿ Que Tiempo hace?</u>  Describe the weather in Spanish.		Mechanical Systems Making a pop-up book	Enjoying Musical Styles	Creation and Science, conflicting or complimentary?	<b>Managing online information Privacy and security</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Preventative Education:</u> Alcohol – What is it and how does it damage immediate and future health? drinks Drug awareness: illegal and legal  <u>Preventative Education:</u> -What is appropriate and inappropriate touching? -How to ask for help if needed?  Child exploitation, grooming, county lines and coercion
Summer 1		Poems from the Second World War Gaby Morgan  The Letters from the Lighthouse	Anne Frank Josephine Poole Report  The Children of Benin Kingdom Dina Orji		Geometry – properties of shape  Geometry - Position and direction	Local Area Study and Fieldwork Greetwell Hollow  6-Figure Grid References		<u>Clothes La Ropa</u>  Describe what clothes you are wearing by colour in Spanish.	Sculpture Wire and tissue paper flowers		Freedom to improvise	How can following God bring freedom and justice?	<b>Data and Information</b>  <u>Teach Computing Curriculum Unit:</u> Flat-file databases	<u>Project Evolve (online safety) lessons:</u> Health, Well-being and Lifestyle Screen Time  <u>Health and Mental Wellbeing</u> Mind fullness and emotional wellbeing

	Emma Carroll	Non-chronological report	Decimals Negative Numbers									Deepen child's understanding of good and not so good feelings, to extend their vocabulary and enable them to explain both the range and intensity of feelings		
Summer 2	Overheard in a Tower Block Joseph Coelho Poetry  Real-Life Mysteries Susan Martineau and Vicky Barker Non-fiction – real stories	Firebird Saviour Pirotta and Catherine Hyde Narrative – Legend  High Rise Mystery Sharna Jackson Narrative	Measure – converting units  Measure – volume and capacity		Comparing and contrasting biomes Temperate Forest and Desert Time Zones		<u>The Romans</u> <u>Los Romanos</u>  Describe what life was like as a child during Ancient Roman times in Spain.		Cooking and Nutrition: Developing a Recipe  <b>DT Week:</b> <b>Textiles:</b> Make a stuffed toy	Battle of the Bands!	What matters most to Humanists and Christians?	Programming B  <u>Teach Computing Curriculum Unit:</u> Selection in Quizzes	Health and Mental Wellbeing Sun Safety – Safe and unsafe skin exposure. Use of sunscreen and risks of skin cancer.  Preventative Education: Changing adolescent body Key facts about puberty and the changing adolescent body, particularly from age 9 to age 11, including physical and emotional changes. -adult activity: sexual intercourse -FGM: forms of abuse/ sexual abuse	Rounders

Year 6	Reading	Writing	Maths	Science	Geography	History	Modern Foreign Languages Spanish	Art and Design	Design and Technology	Music Charanga	Religious Education NATRE	Computing	Personal, Social and Health Education and Citizenship	Physical Education Supported by GetSetPE
Autumn 1	On the Move Michael Rosen Poetry  Fly Me Home Polly Yo Hen Contemporary Fiction	The Arrival Shaun Tan Narrative  Windrush Child Benjamin Zephaniah Persuasive	Number and Place value within 10,000,000  Addition and Subtraction  Multiplication and Division	Order in which units will be taught:  <ul style="list-style-type: none"> <li>Living Things and their Habitats</li> </ul>		The Victorians  The British Empire  Life for Victorian children	Habitats Hábitats	Printmaking William Morris Creating wallpaper		Music and Technology	Christians and how to live: what would Jesus do?	<b>Computing Systems and Networks</b>  <u>Teach Computing Curriculum Unit:</u> Internet Communication  <u>Project Evolve (online safety) lessons:</u> Online Reputation	<u>Relationships: Families and people who care for me</u> -Civil partnership and marriage as a public demonstration of commitment made between two people who love and care for each other. Forced marriage and what this is. Coercion	Gymnastics  Handball
Autumn 2	Darwin's Voyage Jake Williams Non-Fiction  Beetle Boy MG Leonard Contemporary Fiction	The Promise Nicola Davies Sequel  Can we save the Tiger? Martin Jenkins Narrative	Fractions  Geometry: Position and Direction	<ul style="list-style-type: none"> <li>Electricity</li> <li>Light</li> <li>Animals, including humans</li> <li>Evolution and Inheritance</li> </ul>		World War II through the eyes of a child  Evacuation  Kristelnacht and Kindertransport	<u>At School En el Colegio</u>  To discuss what subjects you like and do not like at school and give a reason why in Spanish.		Textiles Create a waistcoat for an evacuee	Developing Ensemble Skills	Why do Christians believe that Jesus was the Messiah?	<b>Creating Media</b>  <u>Teach Computing Curriculum Unit:</u> Webpage Creation	<u>Project Evolve (online safety) lessons:</u> Online Bullying  <u>Relationships: Anti-Bullying Week</u> Recognise and challenge stereotypes Reacting to discrimination and prejudice Abuse in different forms: what does this look like?	Basketball  Yoga
Spring 1	The Invention of Hugo Cabret Brian Selznick Picture Book Novel Fiction  Malala Malala Yousafzai Biography	The Invention of Hugo Cabret Brian Selznick Biography	Decimals  Percentages  Statistics  Converting units of measure	The unit entitled 'Plants' will also be taught across the year so that children can observe seasonal changes in plants in real time  Scientific skills are embedded in sequences of learning across the year.  Please see Knowledge Organisers and sequences of lessons for more information.	<u>Land Use Then and Now in the UK</u>  Locate major cities bombed during the Blitz and consider why they were chosen.  Compare land use then and now		<u>The Weekend El Fin De Semana</u>  To describe what activities I do at the weekend with a time and an opinion In Spanish.		Digital World Programme a navigation tool to produce a multifunctional device for trekkers	Creative Composition	Why do Hindus want to be good?	<b>Programming A</b>  <u>Teach Computing Curriculum Unit:</u> Variables in games  <u>Project Evolve (online safety) lessons:</u> Online Relationships	<u>Preventative Education: Being Safe</u> Anti-social behaviour Physical contact: what is acceptable, unacceptable?  Forms of sexual abuse Explicit images online – where to get help  Female Genital Mutilation is a crime	Dance  Orienteering
Spring 2	Caged Bird Maya Angleou Poetry  Poetry for kids by William Shakespeare	The Three Little Pigs The Guardian Discussion  The Last Wild Piers Today Narrative	Perimeter and Area  Ratio and Proportion  Geometry: Shape			Journeys: Migration to Britain	<u>World War 2 La Segunda Guerra Mundial</u>  To be able to use decoding skills to understand better unknown language in Spanish.	Botanical Drawing Pencil, watercolour, charcoal Study of a plant Margaret Mee Joseph Banks		Musical Styles Connect Us	What difference does the resurrection make to Christians?	<b>Managing online information Privacy and ownership</b>  <u>Project Evolve (online safety) lessons:</u> Managing online information	<u>Health and Mental Wellbeing</u> Tobacco and vape use Legal v illegal drugs  <u>Basic First Aid</u> Primary survey, CPR and the recovery position  Preventative Education Child exploitation Child Criminal Exploitation County Lines Grooming Coercion	Hockey
Summer 1	Grimm tales for young and old by Philip Pullman	The Wind in the Wall by Sally Gardner Narrative  Rain Player by David Wisniewski Analysis	Algebra  Problem Solving  Geometry: Shape  Statistics		Comparing Places around the World: Sicily, The Lake District and The Grand Canyon		<u>Healthy Lifestyles La Comida Sana</u>  To discuss a healthy lifestyle in Spanish.	Impressionism Acrylic Paints Claude Monet Vincent Van Gogh Paul Cezanne		Improvising with confidence	For Christians, what kind of king is God?	<b>Data and Information</b>  <u>Teach Computing Curriculum Unit:</u> Introduction to spreadsheets	<u>Preventative Education Growing and changing</u> Explore puberty and bodily changes, periods, reproductive organs and pregnancy Keeping clean, body odour, oral hygiene and period care	Athletics Sport's Day Preparation  Tennis



Summer 2	The Explorer by Katherine Rundell	The Last Bear by Hannah Gold Newspaper Article	Ration, proportion and algebra			Books through time	<u>Me in the World Yo En El Mundo</u>  To explore other Spanish speaking countries and cultures around the world.		Structures Playgrounds  Design and create a model of a new playground featuring five apparatus made from different structures  <b>DT Week: Electrical Systems</b> Design and make a buzzer game	Farewell Tour!	Why do some people believe in God and some not? How does faith help people when life gets hard?	<b>Programming B Teach Computing Curriculum Unit:</b> Sensing	<u>Mental Health and Emotional Wellbeing</u> What contributes to whom I am? Gender identity doesn't always correspond to biological sex Recognising my own personal qualities  <u>Living in the Wider World</u> Money Management Tax VAT Enterprising	Cricket
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