

Art and Design - Painting

By the end of the term, children will know:

- How to create secondary colours by mixing two primary colours together.
- How to lighten paint by adding white.
- How to darken paint by adding black.
- That Paul Klee created paintings in the cubist style.

Computing - Computer Systems and Networks - IT Around Us

By the end of the term, children will know:

- What Information Technology is and begin to give some examples.
- How technology improves our world
- The importance of using technology responsibly.

English - Reading

The Spider and the Fly by Mary Howitt and Tony DiTerlizzi

Children use the skills of retrieval to extract the facts presented about spiders before predicting what will happen using the front page. Key questions are used throughout and opportunities are also given to define the specific vocabulary used.

After the Fall by Dan Santat

Children will make comparisons between this compelling sequel and the original nursery rhyme 'Humpty Dumpty'. Children will return to the original and consider what happened next - did he get up? Or was that the end? Following Humpty on his quest to regain his confidence and overcome his newly developed fear of heights, children will explore the author's use of vocabulary to retrieve and infer, sequence events in order and analyse the illustrator's use of colour to tell parts of the story. Children express their likes, dislikes, puzzles and connections about the text before creating an advertisement to publicise it to others.

English - Writing

In handwriting children will learn to:

- Join to the top - ai ay ey
- Join e - ee, ea, ey
- Join - ie, ide, igh
- Join horizontally - oa, ow, oe, ou
- Join o - oi, ou, oy
- Join to r - er, ir, ur

In spelling children will learn how to:

- Spell homophones and to know the difference in the meaning): sea/ see, bee/be, blue/blew, one/won, sun/son, here/hear, to/too/two
- Look at words with a long vowel sound, spelt with a singular 'i': find, kind, mind, behind, child, wild and climb. These are the common exception words for this term too!
- Spell some common exception words: Find, kind, mind, behind, child, children, wild, climb
- Use the spelling rule for -j, -g, -dge and -ge
- Use the 's' sound spelt c before e, i and y.
- Use the 'n' sound spelt 'kn' and the 'gn' at the beginning of words.

Children will begin to learn how to:

- Use expanded noun phrases for description and specification [e.g. the blue butterfly, plain flour, the man in the moon]
- Use adverbs and simple adverbials to express time, place and manner.

- Use tense consistently and coherently, including use of the progressive form of verbs in the present and past tense to mark actions in progress [e.g. she is drumming, he was shouting]
- How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command
- Create multi-clause sentences using subordination (when, if, that, because) and co-ordination (or, and, but).
- Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences
- Use commas to separate items in a list.
- Use apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns [e.g. the girl's name].
- Begin to use inverted commas to punctuate direct speech

Geography

By the end of the term, children will know:

- The names of the countries and capital cities of the United Kingdom.
- How to locate the United Kingdom and its countries on maps and globes.
- How to locate Lincoln on a map of the United Kingdom.
- How to use aerial photographs and maps to identify human and physical features of Lincoln.

Maths

During this term, the children will learn the following aspects of maths:

- Numbers to 100: Counting and representing numbers to 100, tens and ones, representing numbers on a place value grid, counting in 2s, 3s, 5s and 10s.
- Addition and Subtraction: finding related number facts, making number bonds to 100, finding 10 more and 10 less, adding a 1-digit number to a 2-digit number, subtracting a 1-digit number from a 2-digit number, adding two 2-digit numbers, subtracting a 2-digit number from a 2-digit number, using the bar model to solve word problems.

Music -

During this term, children will learn:

- To find and keep a steady beat.
- To keep a steady beat when improvising.
- To listen to the music carefully, move to the music.
- To play or clap simple rhythmic patterns using long and short sounds.
- To clap four-beat rhythms, creating long and short sounds. Respond to the questions and use any musical words.

PE

Ball Skills

By the end of term, children will know:

- How to roll a ball at a target.
- How to stop a rolling ball.
- How to dribble a ball with their hands and feet.
- How to kick a ball successfully.

Team Building

By the end of term, children will know how to:

- Co-operate and communicate in a small group to solve challenges.
- Communicate effectively and develop trust.
- Use teamwork skills to work as a group to solve problems.
- Work with a group to copy and create a basic map.

PSHE

By the end of term, children will know:

- Who keeps the safe at school and how they do it.
- What do if they have a worry they need to share with an adult.
- What a family unit is and what makes it special.
- Who can help them in the local community.

RE - What is the 'good news' that Christians say Jesus brings?

During this term, children will learn:

- About the concept of 'Gospel' and the good news of forgiveness, peace and love that Christians believe Jesus brings.
- About the instructions that Jesus gives in the Bible and how Christians follow his example and these instructions in order to behave in a Christ like way.
- To take time to consider whether Jesus' good news is only good news for Christians or whether there are things for people from different worldviews to consider.

Science

Living Things and their habitats

By the end of term, children will know:

- That some things are alive, some have never been alive and some things are dead.
- Some of the main habitats found across the world.
- What a food chain is.