

Year 6	Science	Geography	History	Spanish	Art and Design	Design and Technology	Music	Religious Education	Computing	Personal, Social and Health Education	Physical Education	
Autumn 1	<p>Order in which units will be taught:</p> <ul style="list-style-type: none"> <li>Living Things and their Habitats</li> <li>Electricity</li> <li>Light</li> <li>Animals, including humans</li> <li>Evolution and Inheritance</li> </ul> <p>The unit entitled 'Plants' will also be taught across the year so that children can observe seasonal changes in plants in real time</p> <p>Scientific skills are embedded in sequences of learning across the year.</p> <p>Please see Knowledge Organisers and sequences of lessons for more information.</p>		<p>The Victorians</p> <p>The British Empire</p> <p>Life for Victorian children</p>	<p>Habitats</p> <p>Hábitats</p>	<p>Printmaking</p> <p>William Morris</p> <p>Creating wallpaper</p>		<p>Music and Technology</p>	<p>Christians and how to live: what would Jesus do?</p>	<p>Computing Systems and Networks</p> <p>Internet</p> <p>Communication</p> <p>Online Reputation</p>	<p><u>Relationships: Families and people who care for me</u></p> <p>-Civil partnership and marriage as a public demonstration of commitment made between two people who love and care for each other.</p> <p>Forced marriage and what this is.</p> <p>Coercion</p>	<p>Gymnastics</p> <p>Handball</p>	
Autumn 2		<p>World War II through the eyes of a child</p> <p>Evacuation</p> <p>Kristelnacht and Kindertransport</p>	<p><u>At School</u></p> <p><u>En el Colegio</u></p> <p>To discuss what subjects you like and do not like at school and give a reason why in Spanish.</p>		<p>Textiles</p> <p>Create a waistcoat for an evacuee</p>	<p>Developing Ensemble Skills</p>	<p>Why do Christians believe that Jesus was the Messiah?</p>	<p>Creating Media</p> <p>Webpage Creation</p>	<p><u>Project Evolve (online safety) lessons:</u></p> <p>Online Bullying</p> <p><u>Relationships:</u></p> <p><u>Anti-Bullying Week</u></p> <p>Recognise and challenge stereotypes</p> <p>Reacting to discrimination and prejudice</p> <p>Abuse in different forms: what does this look like?</p>	<p>Basketball</p> <p>Stretch and breathe</p>		
Spring 1		<p>Land Use</p> <p>Trade and the Economy</p> <p>Global Supply Chains</p>		<p><u>The Weekend</u></p> <p><u>El Fin De Semana</u></p> <p>To describe what activities I do at the weekend with a time and an opinion In Spanish.</p>		<p>Digital World</p> <p>Programme a navigation tool to produce a multifunctional device for trekkers</p>	<p>Creative Composition</p>	<p>Why do Hindus want to be good?</p>	<p>Programming</p> <p>AVariables in games</p>	<p><u>Preventative Education: Being Safe</u></p> <p>Anti-social behaviour</p> <p>Physical contact: what is acceptable, unacceptable?</p> <p>Forms of sexual abuse</p> <p>Explicit images online – where to get help</p> <p>Female Genital Mutilation is a crime</p>	<p>Dance</p> <p>Orienteering</p>	
Spring 2			<p>Journeys: Migration to Britain</p>	<p><u>World War 2</u></p> <p><u>La Segunda Guerra Mundial</u></p> <p>To be able to use decoding skills to understand better unknown language in Spanish.</p>	<p>Botanical Drawing</p> <p>Pencil, watercolour, charcoal</p> <p>Study of a plant</p> <p>Margaret Mee</p> <p>Joseph Banks</p> <p>Georgia O'Keefe</p>		<p>Musical Styles</p> <p>Connect Us</p>	<p>What difference does the resurrection make to Christians?</p>	<p>Managing online information</p>	<p><u>Health and Mental Wellbeing</u></p> <p>Tobacco and vape use</p> <p>Legal v illegal drugs</p> <p><u>Basic First Aid</u></p> <p>Primary survey, CPR and the recovery position</p> <p>Preventative Education</p> <p>Child exploitation</p> <p>Child Criminal Exploitation</p> <p>County Lines</p> <p>Grooming</p> <p>Coercion</p>	<p>Hockey</p>	
Summer 1			<p>Comparing Places around the World: Sicily, The Lake District and The Grand Canyon</p>		<p><u>Healthy Lifestyles</u></p> <p><u>La Comida Sana</u></p> <p>To discuss a healthy lifestyle in Spanish.</p>	<p>Impressionism</p> <p>Acrylic Paints</p> <p>Claude Monet</p> <p>Vincent Van Gogh</p> <p>Paul Cezanne</p>		<p>Improvising with confidence</p>	<p>For Christians, what kind of king is God?</p>	<p>Data and Information</p> <p>Introduction to spreadsheets</p>	<p><u>Preventative Education</u></p> <p><u>Growing and changing</u></p> <p>Explore puberty and bodily changes, periods, reproductive organs and pregnancy</p> <p>Keeping clean, body odour, oral hygiene and period care</p>	<p>Athletics</p> <p>Sport's Day Preparation</p> <p>Tennis</p>
Summer 2				<p>Books through time</p>	<p><u>Me in the World</u></p> <p><u>Yo En El Mundo</u></p> <p>To explore other Spanish speaking countries and cultures around the world.</p>		<p>Structures</p> <p>Playgrounds</p> <p>Design and create a model of a new playground featuring five apparatus made from different structures</p> <p><b>DT Week: Electrical Systems</b></p> <p>Design and make a buzzer game</p>	<p>Farewell Tour!</p>	<p>Why do some people believe in God and some not? How does faith help people when life gets hard?</p>	<p>Programming</p> <p>Sensing</p>	<p><u>Mental Health and Emotional Wellbeing</u></p> <p>What contributes to whom I am?</p> <p>Gender identity doesn't always correspond to biological sex</p> <p>Recognising my own personal qualities</p> <p><u>Living in the Wider World</u></p> <p>Money Management</p> <p>Tax</p> <p>VAT</p> <p>Enterprising</p>	<p>Cricket</p>