

| Year 4   | Science   | Geography  | History   | Spanish  | Art and Design  | Design and Technology                            | Music                            | Religious Education   | Computing  | Personal, Social and Health Education   | Physical Education                                     |
|----------|---|--|---|--|---|--|----------------------------------|---|--|---|--|
| Autumn 1 | <p>Order in which units will be taught:</p> <ul style="list-style-type: none"> <li>Living things and their habitats</li> <li>Animals, including humans</li> <li>Electricity</li> <li>States of Matter</li> <li>Sound</li> </ul> <p>Scientific skills are embedded in sequences of learning across the year.</p> |  | The Kingdom of Benin  | <u>Presenting myself</u><br><u>Me presento</u><br><br>To say your name, age and where you live.                                  |   | Digital World<br>Mindful Moments<br>Timer        | Musical Structures               | What kind of world did Jesus want?                                | The Internet<br>Online Reputation  | <u>Project Evolve (online safety) lessons:</u><br>Online Relationships<br><br>Relationships: different types of relationships<br>-Different types of relationships<br>-civil partnerships<br>-start to introduce the notion of same sex marriages<br>-stable and loving relationships   | Dance<br><br>Football                                  |
| Autumn 2 |   | Map Skills<br>OS Maps and symbols<br>4 figure grid references  |   | <u>The Family – Mi Familia</u><br><br>To talk simply about your/a family in Spanish.   | Modern Sculpture<br><br>Cartoonist pop art sculptures<br><br>Jeff Koons               |  | Exploring Feelings when you play | For Christians when Jesus left; what was the impact of Pentecost? | Audio Production<br><br>Self-image and Identity  | <u>Project Evolve (online safety) lessons:</u><br>Online Bullying<br><br><u>Relationships: Anti-Bullying Week</u><br>Respectful Relationships<br>-Realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviour (including cyber-bullying, use of prejudice-based language, trolling) and how to respond and ask for help.  | Gymnastics<br><br>Hockey                               |
| Spring 1 |   | Mountains<br>UK and worldwide<br>Locate countries on maps and globes<br><br>The Lake District v The Alps |   | At the Café<br>En la cafeteria<br>To be able to order what you would to eat and drink in a Spanish café.                         | Print and Textiles<br>Tapestries<br><br>Create a class tapestry<br><br>Faith Ringgold |  | Compose with your friends        | What do Hindus believe God is like?                               | <b>Programming</b><br>Repetition in shapes   | <u>Health and Mental Wellbeing: Health and Prevention</u><br>Implications of not taking care of your teeth<br>Changing bodies and the link to hormones creating body odours<br>Hormones can make our mood change<br>Keeping ourselves clean<br><br><u>Health and well-being and lifestyle (Evolve):</u><br>Using technology and it being a distraction from other things<br>Limiting the amount of technology and strategies to help. | Handball<br><br>Badminton                              |
| Spring 2 |   |  | Romans<br>The Invasion of Britain<br>Life in Lindum Colonia | <u>The Classroom</u><br><u>Mi Clase</u><br><br>To say what you have and do not have in a pencil case in Spanish.                 |   | Mechanical Systems<br>Mechanical Toys            | Feelings through music           | Why do Christians call the day that Jesus died 'Good Friday?'     | Managing online information  | <u>Health and Mental Wellbeing</u><br>Tobacco and vape use<br>Age restrictions<br>Informed choices and safe decisions<br><br><u>Basic First Aid</u><br>Anaphylaxis<br>Burns and scalds  | Netball<br><br>Dodgeball                               |
| Summer 1 |   |  | Local Area Study<br>Magna Carta and the Battle of Lincoln   | <u>Goldilocks</u><br><u>Ricotos de ror y los tres osos.</u><br><br>To learn new language through picture, word and phrase cards. |   | Electrical Systems<br>Torches                    | Expression and Improvisation     | What does it mean to be a Hindu living in Britain today?          | Photo Editing  | <u>Project Evolve (online safety) lessons:</u><br>Strategies for keeping personal information safe<br><br><u>Preventative Education:</u><br><u>Privacy and keeping things private</u><br>Respecting privacy<br>Peer pressure<br>Appropriate and inappropriate touching (abuse)  | Athletics<br>Sport's Day Preparation<br><br>Basketball |
| Summer 2 |   |  | The Water Cycle<br><br>Coastal flooding in Lincolnshire     | The Olympic Games<br>Los Juegos Olímpicos  | Abstract Painting<br><br>Jackson Pollock  | <b>DT Week:</b><br><b>Structures: Pavillions</b> | The Show Must Go On!             | How and why do people mark the significant events of life?        | <b>Programming</b><br><br><u>Teach Computing Curriculum Unit:</u><br>Repetition in games | <u>Living in the Wider World</u><br>Responsibilities, rights, and duties at home, at school and in the community<br>Littering<br><br><u>Living in the Wider World</u><br>Plastic Pollution – damaging environments<br>-Topical issues: what impact does this have on our world, community?<br><br><u>Being safe</u><br>Water Safety – Staying safe around lakes, rivers, and the sea.<br>How can you protect yourself?                | Tennis<br><br>Outdoor Adventurous Activity             |