

Year 1	Science	Geography	History	Art and Design	Design & Technology	Music	Religious Education	Computing	Personal, Social and Health Education	Physical Education	
Autumn 1	<p>Order in which units will be taught:</p> <ul style="list-style-type: none"> The Human Body Everyday Materials and their Properties The Human Body <ul style="list-style-type: none"> Animals section of animals including humans – classifying animals Plants <p>The unit entitled 'Seasonal Change' will be taught across the year so that children can observe changes in our world in real time.</p> <p>Scientific skills are embedded in sequences of learning across the year.</p>	Continents and oceans of the World North/South Pole The Equator			Structures Constructing Windmills	My Musical Heartbeat	Who do Christians say made the world?	Technology around us Online Relationships	Families and People who care for me Who are our safeguarding leads in school? Who can help? Self-image and self-identity	Gymnastics Fundamentals Skills in PE	
Autumn 2			Toys through the ages	Collage: Mixed Media Romare Bearden		Dance, Sing and Play	Why does Christmas matter to Christians?	Digital Painting Self-image and identity	Caring friendships Recognise what is fair and unfair, kind, and unkind, right, and wrong. <u>Discrimination</u> What is it and what does it look like? How can we stop discrimination from happening. What part can we play?	Ball Skills Bend and Stretch	
Spring 1			Humans in Space		Textiles Puppets	Exploring Sounds	Who is Jewish and how do they live?	Programming Moving a robot	<u>Health and Mental Wellbeing: Expressing our emotions</u> Describe good and not so good feelings and develop simple strategies to manage them? How can you communicate your feelings to others? <u>Preventative Education</u> Who are our safeguarding leads in school? Who can help? RE-cap NSPCC Pants - re-cap on our privates are private (Pants rule).	Dance Fitness	
Spring 2			Local Area Study Explore the human and physical features of Lincoln using maps and aerial photographs		Painting Primary Colours Piet Mondrian		Learning to Listen	What do Christians believe God is like?	Managing online information Privacy and ownership	<u>Preventative Education Basic first aid</u> Who would you contact in case of an emergency? Teach the children when and how to dial 999. <u>Preventative Education:</u> Understand that some household products, including medicines, can be harmful if not used properly. <u>Living in the Wider World</u> Caring for our school environment – showing responsibility and respect	Invasion Games Send and receive
Summer 1				Florence Nightingale Her Life and Legacy		Cooking and Nutrition: Smoothies	Having fun with improvisation	What does it mean to belong to a faith community?	Digital Writing	<u>Living in the Wider World</u> Caring for our local environment/planet Recycling challenge <u>Preventative Education: Stranger Danger</u> Revisit the definition of a stranger. What should you do if you get lost? Online safety and strangers	Striking and Fielding Athletics Sport's Day preparation
Summer 2			Weather patterns		Drawing Pencils and colouring pencils Botanical still life Ann Swan Visit the local area to observe local wildlife	Mechanisms Wheels and axles	Let's Perform Together	How should we care for the world and for others, and why does it matter?	Programming animations	<u>Health and Mental Wellbeing</u> What constitutes a healthy diet? How can a healthy diet be maintained? What can we do to stay healthier? <u>Health and Mental Wellbeing</u> Oral care: the importance of keeping our teeth clean. <u>Recognising Emotions</u> Setting simple goals: What do I want to achieve in year 2? Prepare for transition to Year 2 – moving on an dealing with changes	Target Games Net and Wall