

## School name: Lincoln Carlton Academy

This document sets out equality information and objectives in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour & Ethos Policy
- Anti-bullying Policy

## Statistical data

Reporting period: 1 September 2024 to 31 August 2025

Data published: October 2025

Review date: October 2026

Cohort profile (as at previous summer census)

Male	Female	SEND	SEN Support	SEN EHCP	Disadvantaged	Non-Disadvantaged	White British	Other Ethnic Groups
47%	53%	21%	16%	5%	18%	82%	61%	39%

## Comparative data

Group	Combined RWM	Reading	Writing	Mathematics	Suspensions	Suspension Rate	Permanent Exclusions	Attendance %
SEN K	45%	82%	73%	55%	2	3%	0	-
SEN E	0%	0%	0%	0%	1	5%	0	-
No SEN	86%	96%	94%	94%	0	0%	0	-
Pupil Premium	47%	88%	65%	65%	0	0%	0	95.0%
Non-Pupil Premium	89%	93%	98%	93%	3	1%	0	96.9%
Male	57%	86%	71%	76%	3	2%	0	-
Female	88%	95%	98%	90%	0	0%	0	-
White - British	74%	93%	86%	86%	3	1%	0	-
Other Ethnic Groups	83%	89%	94%	83%	0	0%	0	-