

Art and Design - Graffiti

During this term, children will:

- Explore the shapes and patterns exist everywhere in life.
- Learn what street art is including tags, murals and graffiti.
- Learn about the law regarding street art.
- Learn about some of the works created by Banksy.
- Use spray paint to create a piece of graffiti.

Computing - Programming: Sequencing Sounds

During this term, children will:

- Explore a new programming platform called Scratch.
- Learn that commands have an outcome
- Explain that a program has a start
- Recognise that a sequence of commands can have an order
- Explore changing the appearance of their project

English - Reading

The children will use the following texts during their reading lessons this term:

- The White Fox by Jackie Morris
- Earth Shattering Events by Robin Jacobs

English - Writing

The children will use the following texts during lessons to inspire their writing:

- Escape from Pompeii by Christine Bait
- The Pied Piper of Hamelin by Micheal Morpurgo

In handwriting, children will learn how to:

- Space letters consistently - ew, ev, ex
- Join to and from h for ch - ch, che, cho, cha, chi
- Join from the letter e - ey, ei, eigh
- Join horizontally in ous - ous, mous, ious
- Join from the letter a - ap, ar, an
- Join horizontally to the letter y - ly, ky, ny

In spelling, children will learn how to:

- Spell Common Exception Words: occasion, occasionally, though, thought, believe, enough, often, opposite, through, favourite, strange, caught, library, learn, knowledge, peculiar, sentence, separate
- To spell words with the suffixes -sub and -tele
 - Key words: *phone, graph, scope, vision, photo, merge, marine, way.*
- Use the -sh sound spelt with a ch, ss or s
 - Key words: *chef, shop, sure, mission, special, brochure, sugar.*
- Spell words ending in the suffix -less
 - Key words: *care, fear, pain, sad, thought.*
- Spell words ending in the suffix 'ly' and -ful
 - Key words: *thank, mercy, slow, rough, sudden, angry, pain*
- Spell words with the prefix -super and -auto
 - Key words: *automatic, autograph, autopilot, autobiography, superman, superstar, supernatural, superficial.*
- Use the K sound spelt ch
 - Key words: *ache, anchor, Christmas, school. choir, echo.*

Children will learn how to:

- Use of adverbs to modify noun phrases [e.g. the really bright star or the particularly small shell].
- Use adverbial phrases to identify place, time, manner and frequency.
- Use of the present perfect form of verbs instead of the simple past [e.g. He has gone out to play contrasted with He went out to play].
- Create a range of multi-clause sentences using a wide range of conjunctions.
- Begin a sentence with a subordinate clause.
- Express time, place and cause using conjunctions [e.g. when, before, after, while, so, because], adverbs [e.g. then, next, soon, therefore], or prepositions [e.g. before, after, during, in, because of]
- Use apostrophes to mark where letters are missing in a wider range of words, [e.g. should've, would've, couldn't, let's].
- Use inverted commas and other punctuation to indicate direct speech [e.g. a comma after the reporting clause; end punctuation within inverted commas: The conductor shouted, "Sit down!"]
- Use second person direct address to the reader, and some usage of first person [e.g. If you love a challenge - however difficult - then you will... Are you nervous about the London trip? When we arrived at school we...]
- Use paragraphs as a way to group related material.
- Use headings and sub-headings to aid presentation.

Geography - Cities and Counties of the UK

End the end of this term, children will know:

- England is divided into counties.
- Each county has a main city.
- Lincoln is in Lincolnshire and Lincoln is the main city.
- 3 rivers in England - River Trent, River Severn, River Thames
- 3 UK mountain ranges - The Pennines, Scottish Highlands, Snowdonia

Maths

During this term, the children will learn the following aspects of maths:

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Measure the perimeter of simple 2-D shapes
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Compare and order unit fractions, and fractions with the same denominators

Music - Creating compositions for an animation

During this term, children will:

- Verbalise how the music makes them feel.
- Create actions or movements appropriate to each section of a piece of music.
- Play in time and with an awareness of other pupils' parts, giving some thought to dynamics.
- Play melodies and rhythms which represent the section of animation they are accompanying.

PE - Fitness

By the end of this term, children will understand how:

- Balance helps us in everyday life.
- Co-ordination helps us in everyday life.
- Strength helps us in everyday life.
- Speed helps us in everyday life.
- Agility helps us in everyday life.
- Stamina helps us in everyday life.

PE - Bend and Stretch

During this term, children will:

- Explore poses that challenge their balance.
- Create flows using poses that challenge their balance.
- Explore poses that challenge their flexibility.
- Create flows using poses that challenge their flexibility.
- Explore poses that challenge their strength.
- Create flows using poses that challenge their strength.

PSHE

During this term, children will learn:

- What is meant by privacy and when it is important to keep things private
- That privacy is the right to control what information you share and who you share it with.
- Safe (good) touches feel caring, like pats on the back or wanted hugs.
- Unsafe (or bad) touches hurt your body or feelings, such as pinching or hitting.
- That it's ok to say no even if it's a family member or friend.
- That any touching that is done intentionally and without consent is inappropriate touch.
- How to ask for help if needed and how to report inappropriate touching/behaviours.

RE - How do festivals and worship show what matters to a Muslim?

During this term, children will learn that for Muslims:

- The words Islam, Muslims and Salaam all share the same root which means peace.
- Islam means to submit to Allah by trusting him with everything they have.
- To know what to do they will read the Qur'an which was given to Prophet Muhammad on the Night of Power.
- The first chapter of the Qur'an tells Muslims all about Allah.
- The belief in the oneness of Allah is called tawhid. This belief is also said by Muslims when they say the Shahadah, their statement of belief which is also the first of the Five Pillars of Islam.
- The pillars are actions Muslims try to complete to worship Allah.

Science





By the end of term, children will know:







- Animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat
- Humans and some other animals have skeletons and muscles for support, protection and movement

Spanish - Los instrumentos - Instruments

During this unit, children will:

- Learn 10 common instruments and will be introduced to the 1st person singular high frequency verb 'I play' in Spanish.
- Be able to recognise, recall, and spell up to 10 instruments with their definite articles/determiners.

Spanish	English
el	the (<i>masculine singular</i>)
la	the (<i>feminine singular</i>)
los	the (<i>masculine plural</i>)
las	the (<i>feminine plural</i>) <i>not seen in this unit</i>
 la trompeta	the trumpet
 la batería	the drums
 la guitarra	the guitar
 la flauta dulce	the recorder

Spanish	English
 el clarinete	the clarinet
 el arpa	the harp
 el piano	the piano
 el triángulo	the triangle
 el violín	the violin
 los címbalos	the cymbals
Toco...	I play...