

Art and Design - Painting

During this term, children will learn:

- There are three primary colours - red, blue and yellow
- That a brush has three distinct parts - the brush, the ferrule and the bristles
- When you add white to a colour it gets lighter.
- When you add black to a colour it gets darker.
- This is called tint.
- How Piet Mondrian was and what sort of art he created.

Computing - Managing Online Information

By the end of this unit, children will:

- Be able to give simple examples of how to find information (e.g. search engine, voice activated searching).
- Know that information can be found on the internet.
- Know that we can encounter a range of things online including things we like and don't like.
- Know that we can encounter things online which are real or make believe / a joke.
- Know they can get help if they see content that makes them feel sad, uncomfortable, worried or frightened.

English - Reading

Children will continue their Little Wandle journey at their own pace, based on regular assessment.

English - Writing

Children will learn how to:

- Form lower case letters correctly, in the correct direction, starting and finishing the correct place.
- Form capital letters correctly.
- Form digits 0-9 correctly.
- Consistently and correctly size letters on 21mm handwriting lines.
- Spell common exception words
- Use the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs.
- Use -ing where no change is needed to the spelling of the root word.
- Write from memory simple sentences dictated by the teacher that include the GPCs and common exception words taught so far.
- Apply simple spelling rules:
 - the /tʃ/ sound usually spelt as tch
 - the /v/ sound at the end of words
 - adding s and es to words (plural of nouns and the third person singular of verbs)
 - adding the endings -ing, -ed and -er to verbs where no change is needed to the root word
 - adding -er and -est to adjectives where
 - no change is needed to the root word

With some modelling from an adult, know how to:

- Say out loud what you are going to write about.
- Compose a sentence orally before writing it.
- Break sentences down into words.
- Sequence sentences to form short narrative.
- Re-read what has been written to check it makes sense.

Geography - Local Area Study

During this term, children will learn:

- A human feature of a geographical area is one that has been put there or made by humans.
- A physical feature of a geographical area is one that occurs naturally.
- How to find human and physical features on a map of the Carlton Centre.
- How to draw a simple map.

Maths

During this term, the children will learn the following aspects of maths:

Numbers to 100

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Read and write numbers to 100 in numerals; count in multiples of twos, fives and tens
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Recognise the place value of each digit in a two-digit number (tens, ones)

Length and height

- Measure and begin to record lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

Mass and capacity

- Measure and begin to record mass/weight [for example, heavy/light, heavier than, lighter than], capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]

Music - Sound Patterns (Fairytale)

During this term, children will learn to:

- Chant in time with others.
- Make changes to the dynamics (volume) of their voice to represent a character.
- Respond to hand signals when playing an instrument.
- Choose a suitable sound to represent a point in the story.
- Read simple rhythmic patterns comprising one beat sounds and one beat rests.
- Clap or play a rhythmic pattern along with spoken words.
- Play given sound patterns in time with the pulse.
- Follow instructions during a performance.
- Join in with repeated phrases using a character voice.

PE - Invasion

During this term, children will learn to:

- Understand the role of defenders and attackers.
- Recognise who to pass to and why.
- Move towards goal with the ball.
- Support a teammate when playing in attack.
- Move into space showing an awareness of defenders.
- Stay with a player when defending.

PE - Send and Receive

During this term, children will learn to:

- Develop rolling and throwing a ball towards a target.
- Develop receiving a rolling ball and tracking skills.
- Be able to send and receive a ball with their feet.
- Develop throwing and catching skills over a short distance.
- Develop throwing and catching over a longer distance.
- Apply sending and receiving skills to small games.

PSHE

During this term, children will learn:

- That it is their responsibility to keep property at home and school safe.
- Who they would talk to and how they would communicate worries at home and school.
- Which number to call and who will help them in an emergency.
- Their address and who they live with.
- That some products will be harmful.
- The consequences of not handling products safely.

RE -

This term, children will learn:

- What parables are, and that Christians believe these stories were told by Jesus to teach his followers about God.
- About the parable of the Lost Son and what this story teaches many Christians about God, including God being loving and forgiving.
- What it means for Christians to ask for forgiveness from God and the promise that people will be welcomed back into God's family.
- The story of Jonah and the Big Fish and find out about how many Christians put their beliefs into practice through worship.

Science - Animals

By the end of term, children will know:

- Animals can be:
 - Carnivores (meat eating)
 - Herbivores (plant eating)
 - Omnivores (meat and plant eating)
- Common British mammals: rabbit, fox
- Common British birds: robin, blackbird
- Common British fish: trout
- Common British reptile: adder
- Common British amphibian: frog
- Mammals have fur.
- Fish have scales.
- Birds have wings.
- Reptiles have dry scaly skin
- Amphibians have moist skin.