

Art and Design - Sculpture with a focus on using clay

During this term, children will:

- Learn about the Lincoln Cathedral and its architectural features.
- Explore the sculptures and artwork created by a local artist - Jane Cowan
- Use clay to create a building.
- Learn how to use wire to join two pieces of clay together.
- Describe, evaluate, and reflect on their own sculpture and the work of others.

Computing - Managing Online Information

During this term, children will learn how to:

- Get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable, worried or frightened.
- Use simple key words in a search engine.
- Navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).
- Use voice activated searching.
- Understand that some things found on the internet might not be true.

English - Reading

During Spring 2, Year 2 children will explore the following texts:

- Too Small Tola by Atinuke
- Fanatical about Frogs by Jake Williams

English - Writing

Children will use the following texts to inspire their writing:

- Tadpoles Promise by Jeanne Willis
- The Owl and the Pussycat by Edward Lear

In handwriting children will learn to:

- Join from a diagonally - ar, air, are
- Join from a diagonally to an ascender - al, all, alk
- Join horizontally ot, on, oe
- Join c to e - ice, ace, cel
- Join to g then break - age, dge, nge, gen
- Join from and to l - le, el, al, il
- Join to s and break from - sh, as, es
- Join to y - ky, ly, hy
- Join ing string - ting, ring, king
- Join letters in kn, mb, wr, wh
- Join from w horizontally to a - war, wan, wap
- Join to l - ily ely kly

In spelling children will learn how to:

- Spell common exception words: Clothes, door, floor, poor, most, only, both, even, great, break, steak, old, told, cold, gold, hold, pretty, class, grass, pass, fast, last, past.
- Use the 'ai' sound spelt 'y'
 - Key words: fly, dry, cry, try, reply, by and July.
- Spell contractions: can't, didn't, hasn't, haven't, it's, couldn't, shouldn't, I'll
- Use 'l' or 'el' sound spelt at the end of a words and following a consonant:
 - Key words: table, apple, bottle, little, middle.
- Use the 'ee' sound spelt 'ey'
 - Key words: key, donkey, monkey, chimney and valley.
- Use the 'r' sound spelt 'wr' at the beginning of words.

- *Key words: write, written, wrote, wrong, wrap.*
- Use the 'a' sound spelt 'a' after 'w' and 'qu'
 - *Key words: want, watch, wander, quantity, squash*
- Use the 'z' sound spelt 's'
 - *Key words: usual, treasure, television*
- Spell homophones: new and knew and their, they're and there
- Add -es to nouns and verbs ending in 'y'
 - *Key words: flies, tries, replies, copies, babies, carries.*
- Use the possessive apostrophe (singular nouns).
 - *Key words: the girl's, Megan's, the child's, the man's*
- Use the suffixes -ly, -ful and -less
 - *Key words: joyful, sadly, penniless, happily, helpful.*
- Spell words ending in -tion:
 - *Key words: station, fiction, motion, nation, section, education, fraction.*

Children will begin to learn how to:

- Plan what they are going to write about.
- Write down key words, including new vocabulary encapsulating what they want to say, sentence by sentence
- Write narratives about personal experiences and those of others (real and fictional)
- Write poetry
- Write for different purposes To know how to:
- Evaluate their writing with the teacher and other pupils.
- Re-read to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form.
- Proof-read to check for errors in spelling, grammar and punctuation [e.g. ends of sentences punctuated correctly).

History - Lincoln Landmarks

During this term, children will learn:

- Why people settled in the area that we now know as Lincoln.
- About the history of Lincoln Castle
- About the history of Lincoln Cathedral
- About the legend of the Lincoln Imp

Maths

During this term, the children will learn the following aspects of maths:

Fractions

unit fractions and non-unit fractions with small denominators

Recognise and show, using diagrams, equivalent fractions with small denominators

Compare and order unit fractions, and fractions with the same denominators

Measurement

Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)

Music - Contrasting Dynamics - Theme: Space

During this term, children will learn how to:

- Use their voice to create a variety of sounds.
- Use dynamics to create an atmosphere.
- Collaborate with peers to contribute to a group soundscape.
- Correctly identify changes in dynamics.
- Show changes in dynamics using bodies and vocals.
- Compare two pieces of music using musical vocabulary to describe the changes in dynamics.
- Interpret music in a visual form.
- Identify and discuss patterns in different pieces of music.
- Successfully create and play patterns, notating them.
- Create and play a simple pitch pattern accurately.

PE - Dance

By the end of term, children will know how to:

- Copy, repeat and create actions in response to a stimulus.
- Copy, create and perform actions considering dynamics.
- Create a short dance phrase with a partner showing clear changes of speed.
- Copy, repeat and create movement patterns in response to the theme.
- Create and perform using unison, mirroring and matching with a partner.
- Remember and repeat actions and dance as a group.

PE - Net and Wall

By the end of term, children will know how to:

- Use the ready position to defend space on court.
- Develop returning a ball with hands.
- Play against a partner.
- Develop racket skills and use them to return a ball.
- Develop returning a ball using a racket.
- Play against an opponent using a racket.

PSHE

By the end of term, children will know:

- How to be respectful of personal space and boundaries.
- That there are some things in life that can be controlled and some that cannot.
- When to tell a grown up about the behaviour or words of others.
- When and why to call the emergency services
- That loss is a normal part of life.

RE -

During this term, children will learn:

- That for Christians, God, Incarnation, Gospel and Salvation are all part of the big story of the Bible.
- About the key events of Holy Week and Easter, making links with the Christian belief of salvation.
- How Christians show their beliefs about Jesus being their saviour within celebrations and worship in church at Easter.
- What the story of Easter means for Christians today and why they put their hope in heaven.

Science - Plants

By the end of term, children will know:

- How to observe and describe how seeds and bulbs grow into mature plants
- That plants need water, light and a suitable temperature to grow and stay healthy.
- Ask simple questions and recognise that they can be answered in different ways.
- How to observe closely, using simple equipment.
- How to perform simple tests.
- How to use observations and ideas to suggest answers to questions.
- How to gather and record data to help in answering questions.