

Art and Design - Acrylic Painting

During this term, children will:

- Learn who L. S. Lowry was and recognise features of his artwork.
- Sketch an urban scene in the style of Lowry.
- Use acrylic paints to create muted tones and layered background.
- Add detail and small figures in Lowry's style
- Evaluate and improve an acrylic painting inspired by Lowry.

Computing - Introduction to Spreadsheets

By the end of this term, children will know:

- That questions can be answered using spreadsheet data.
- That data type determines how a spreadsheet can use data.
- Formulas can be used to create calculated data.
- Cells in a spreadsheet can be linked.

English - Reading

During this term, children will be studying the following text:

The Explorer by Kathrine Rundell

English - Writing

In writing, children will be consolidating their writing journey through KS2 and preparing for their end of key stage writing assessments.

Geography - Comparing Places Around the World

During this term, children will:

- Learn about the concept of time zones.
- Learn about the physical features of a region of North America.
- Learn about the physical features of a European Region.
- Learn about the physical features of a region of the United Kingdom.
- Compare and contrast the human features of a region of the UK, Europe and North America.

Maths

In maths, children will be consolidating their maths journey through KS2 and preparing for their end of key stage maths assessments.

Music

Pupils who are secure will be able to:

- Identify and evaluate the musical features of a song.
- Contribute ideas to their group chorus, suggesting how lines three and four could rhyme.
- Contribute ideas to their group verse, suggesting how lines one and four and five and eight could rhyme.
- Fit an existing melody over a four-chord backing track.
- Create a melody that fits both the lyrics and the four-chord backing track of the chorus, using tuned percussion instruments.
- Record melodies using letter notation.
- Perform the leavers' song with confidence.

### PE - Tennis

During this term, children will learn to:

- Develop placement of the ball using a forehand.
- Develop placement using a backhand.
- Develop the volley and understand when to use it.
- Employ tactics when playing with a partner.
- Develop accuracy and consistency using the underarm serve.
- Apply rules, skills and principles to play against an opponent.

### PE - Athletics

During this term, children will learn to:

- Develop their own and others sprinting technique.
- Identify a suitable pace for the event.
- Develop power, control and technique for the triple jump.
- Develop power, control and technique when throwing for distance.
- Develop throwing with force and accuracy for longer distances.
- Work collaboratively in a team to develop the officiating skills of measuring, timing and recording.

### PSHE

By the end of term, children will know:

- That puberty means changes occur in a child's body which leads to adulthood.
- That puberty causes our bodies to change.
- That hormone changes affect our emotions during puberty.
- That a child's body looks different to an adult's body because of puberty.
- The scientific names of the female and male genitalia.
- That as females (biological) go through puberty they will start to have periods.
- That periods are a cycle, if the egg is not fertilised, the womb shed its lining.
- That puberty for both males and females results in body and hormonal changes.

### RE - For Christians, what Kind of King was Jesus?

During this term, children will:

- Find out about parables from the Bible and learn that most Christians believe that Jesus told some parables to share what the Kingdom of God is like and to invite people to join God's kingdom by letting God rule in their hearts.
- Learn about different ways that Christians may interpret these texts, exploring how believers put their beliefs into practice in a variety of ways, including through worship and service to the community.
- Spend time discussing what the parables that Jesus told might mean for Christians today and how they may have an impact on how Christians live.
- Focus on the parable of the great banquet and the parable of the unforgiving servant. They will explore how some Christians interpret these parables as saying that people need to accept the invitation to God's Kingdom and should not get distracted by the temptations of the world and that forgiveness and mercy is at the heart of what it is to live under God's rule.
- Find out about ways in which many Christians try to make the world more like God's Kingdom by challenging unjust social structures in their local area and around the world.

### Science - The Human Circulatory System

During this term, children will:

- Describe the functions of blood vessels and blood.
- Identify and name the main parts of the human circulatory system.
- Describe the structure and function of the heart.
- Describe the ways in which nutrients and water are transported within animals, including humans.
- Explore what happens to their heart rate during exercise.
- Identify how humans live a healthy lifestyle.
- Recognise the impact of an unhealthy lifestyle.