

Art and Design -

During this term, children will learn:

- How to create an observational drawing of a plant.
- That pencils are graded based on the hardness of the graphite.
- A H pencil is harder than a B pencil and will produce a lighter tone.
- To use different grades of pencil to add texture and shading in an observational drawing.
- About the works of Ann Swan.

Computing - Programming Animations

By the end of this unit, children will know that:

- In Scratch Junior, an algorithm can be created to move a character (sprite) in different directions.
- In Scratch Junior, a program is made by joining blocks together.

English - Reading

Children will continue their Little Wandle journey at their own pace, based on regular assessment.

English - Writing

Children will continue to work on:

- Forming all lower-case letters, capital letters and digits correctly. They will be correctly positioned on the line.
- Correctly size letters on 16mm handwriting lines.
- Using the prefix un-
- Using -er and -est where there is no change to the spelling of the root word.
- Writing from memory simple sentences dictated by the teacher that include the GPCs and common exception words taught so far.

Consistently and independently know how to:

- Say out loud what you are going to write about.
- Compose a sentence orally before writing it.
- Break sentences down into words.
- Sequence sentences to form short narrative.
- Re-read what has been written to check it makes sense.

Consistently and independently know how to:

- Use some of the distinctive features of 'Standard English' in spoken sentences.
- Use capital letters for proper nouns.
- Leave spaces between words.
- Punctuate sentences with a capital letter and full stop.
- Punctuate the end of a sentence with an exclamation mark or a question mark.
- Join words and sentences using and.

Geography - Weather Patterns

During this term, children will learn:

- That the coldest season in the UK is winter and the hottest season of the year is summer.
- What weather is and that it changes at different times of the year in the UK.
- Where the United Kingdom is on a globe.
- That the coldest places in the UK are the ones that are North and higher up (mountains) and the warmest places are the furthest south.
- Where the wettest and driest places in the UK are.

Maths

During this term, the children will learn the following aspects of maths:

Money

- Recognise and know the value of different denominations of coins and notes

Time

- Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

Music - Musical Symbols - Theme: Under the Sea

During this term, children will learn to:

- Move to reflect a character.
- Create sounds to reflect a character
- Move at a speed that reflects the tempo of the audio.
- Respond to dynamic changes without prompting.
- Demonstrate a sound pattern correctly to a pulse.
- Sing and play high and low sounds.
- Read symbols representing high and low sounds correctly.
- Demonstrate an awareness of pitch, rhythm and dynamics within a performance and recognise the symbols representing these.

PE - Net and Wall

During this term, children will learn to:

- Defend space using the ready position.
- Play against an opponent and keep the score.
- Explore hitting with a racket.
- Develop racket and ball skills.
- Develop sending a ball using a racket.
- Develop hitting over a net.

PE - Target Games

During this term, children will learn to:

- Develop underarm throwing towards a target.
- Develop throwing for accuracy.
- Develop underarm and overarm throwing.
- Develop throwing for accuracy and distance using underarm and overarm.
- Choose the best throw for the target.
- Develop throwing for accuracy and distance.

PSHE

During this term, children will learn:

- About different types of weather and how the weather might affect us.
- What we use to wash our hands.
- What we use to brush our teeth.
- To name different foods.
- More about our rules and values in school and in the community
- To name and identify different feelings /emotions
- To use the 5 point scale to identify how they are feeling and what will help them.

RE - How should we care for others and the world and why does it matter?

This term, children will learn:

- Christian and Jewish people believe that God created the world and the people in it.
- People can read this story in the book of Genesis which is the first book in the Christian Old Testament and the first Book of Moses for Jewish people.
- Everyone who is religious or non-religious believes we should take care of the world and everyone in it.
- That in the book of Psalms, Jewish people are told how much God loves and cares for them and in the Gospels, Christians are taught that God loves and cares for them as well.
- People want to show how much they love and care for each other and they do this through helping other people by giving help like Mother Teresa did or by giving tzedakah.
- Many Jewish people believe the festival of Sukkot is about helping others just as God helped the Jewish people when they left Egypt.

Science - Seasonal Change

By the end of term, children will know:

- There are 4 seasons in the UK - spring, summer, autumn and winter.
- The weather changes from one season to the next.
- Deciduous trees change in every season.