

### Computing - Programming

By the end of this term, children will know how to:

- The value of a variable can be used by a program.
- A variable can be set as a fixed value.
- There is only one value for a variable at any one time.

### Design and Technology - Playgrounds

During this term, children will:

- Create five apparatus designs, applying the design criteria to their work.
- Make suitable changes to their work after peer evaluation.
- Make roughly three different structures from their plans using the materials available.
- Complete their structures, improving the quality of their rough versions and applying some cladding to a few areas.
- Secure their apparatus to a base.
- Make a range of landscape features using a variety of materials which will enhance their apparatus.

### English - Reading

During this term, children will be studying the following text:

- The Explorer by Kathrine Rundell

### English - Writing

In writing, children will be consolidating their writing journey through KS2 and preparing for their end of key stage writing assessments.

### History: Books through Time

During this term, children will learn:

- That books can take many forms.
- How the first civilisations recorded and traded information.
- How books were made in the past, by whom and who had access to books and reading.
- About the impact of the printing press.
- What the future might hold for books.

### Maths

In maths, children will be consolidating their maths journey through KS2 and preparing for their end of key stage maths assessments.

### Music - Whole class ukulele lessons

During the summer term, all children will learn to play the ukulele in an ensemble. They will learn the following skills:

- Play open string pieces, revising the names of the strings - introducing pitch notation.
- Use chord diagrams to form C, F and Am chords on the ukulele.
- Play a strummed rhythmic accompaniment to single chord songs using C chord, F chord and Am chord. (Incorporating Semi breve, Minim, Crochet and Quavers).
- Change between chords in time with others, demonstrating an awareness of beat and tempo.
- Perform rolling chords by picking the strings one at a time.

### PE - Cricket

During this term, children will learn to:

- Develop throwing and catching under pressure and apply these to a striking and fielding game.
- Develop bowling under pressure whilst abiding by the rules of the game.
- Strike a bowled ball with increasing consistency.
- Develop fielding techniques and select the appropriate action for the situation.
- Understand and apply tactics in a game.
- Apply skills and knowledge to compete in a tournament.

## PSHE

By the end of term, children will know:

- That some people make money through investing and enterprise.
- That enterprise is a project or a business that makes money.
- That budget setting is an important part of managing your money
- That budget setting means putting money aside for different purposes
  
- That everyone has different attributes that make them unique
- That race, religion, physical appearance, interests, family, beliefs contribute to your identity.
- That a strength is a character trait or skills considered positive.
- A skill is the ability to do something well
- That strengths and skills differ from person to person

## RE - Why do some people believe in God and some people not?

During this term, children will:

- Build on their understanding of the idea of God from some of the systematic units.
- Put this in the context of both global and local beliefs.
- Examine the rising number of people who identify as religion and learn to use the terms atheist, agnostic and theist with confidence.
- Examine the idea of God using a psychological and theological lens, before offering reasons for why people may choose not to believe or to believe in God.

## Science - Evolution and Inheritance

During this term, children will:

- Identify how animals are adapted to their environment.
- Identify how plants are adapted to their environment.
- Explain how natural selection may lead to evolution.
- Explain how adaptations may lead to evolution.
- Identify the key ideas of the theory of evolution.
- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

## Spanish - Yo en el mundo - Me in the World

During this unit, children will:

- Learn more about the different celebrations celebrated in the Hispanic world.
- Learn more about 2 different religious celebrations celebrated in the Hispanic world.
- Improve their cultural awareness of Madrid in Spain and Lima in Perú.
- Learn how the 4 characters are responsible global citizens by doing more to protect the planet.

Unit Glossary

Spanish	English
Me llamo...	I am called...
Vivo en...	I live in...
Hablo...	I speak...
Hablo español.	I speak Spanish.
Hablo inglés.	I speak English.
Mi fiesta preferida es El Carnaval.	My favourite festival is Carnival.
Mi fiesta preferida es La Semana Santa.	My favourite festival is Holy Week (Easter).
Mi fiesta preferida es el Día De Los Muertos.	My favourite festival is the Day of the Dead.
Mi fiesta preferida es las Fiestas Patrias.	My favourite festival is the National Holidays.
Mi fiesta preferida es el Eid.	My favourite festival is Eid.
Mi fiesta preferida es el Diwali.	My favourite festival is Diwali.
Mi fiesta preferida es la Navidad.	My favourite festival is Christmas.

Spanish	English
porque	because
Es una fiesta muy tradicional y religiosa.	It is a very traditional and religious festival.
Es una fiesta en honor a los muertos.	It is a festival in honour of the dead.
Es una fiesta muy alegre.	It is a very happy / cheerful festival.
Es una fiesta muy colorida.	It is a very colourful festival.
¡Hasta luego!	See you later! / See you soon!
besos	kisses
¿Qué vas a hacer para ayudar a salvar el planeta?	What are you going to do to help save the planet?
Voy a utilizar menos papel.	I am going to use less paper.
Voy a utilizar menos cartón.	I am going to use less cardboard.
Voy a utilizar menos plástico.	I am going to use less plastic.
Voy a utilizar menos agua.	I am going to use less water.