School name: Lincoln Carlton Academy

This document sets out equality information in relation to students and should be read in conjunction with the Anthem Whole-School Equality Policy.

Links to other policies:

- Behaviour & Ethos Policy
- Anti-bullying Policy

Statistical data

Reporting period: 1 September 2025 to 31 August 2026

Data published: November 2026

Review date: October 2027

Cohort profile (as at previous summer census)

Male	Female	SEND	SEN Support	SEN EHCP	Disadvantaged	Non-Disadvantaged	White British	Other Ethnic Groups
214	222	100	76	24	80	356	237	199
49%	51%	23%	17%	6%	18%	82%	54%	46%

Comparative data

Group	Combined RWM	Reading	Writing	Mathematics	Suspensions	Suspension Rate	Permanent Exclusions	Attendance %
SEN K	16.7%	83.3%	16.7%	50.0%	0	0.0%	0	96.2%
SEN E	0.0%	33.3%	0.0%	33.3%	2	8.3%	0	88.2%
No SEN	83.3%	90.7%	92.6%	87.0%	0	0.0%	0	96.7%
Pupil Premium	41.7%	75.0%	50.0%	75.0%	2	2.6%	0	93.5%
Non-Pupil Premium	80.4%	90.2%	88.2%	82.4%	0	0.0%	0	96.7%
Male	78.1%	87.5%	87.5%	84.4%	1	0.5%	0	96.4%
Female	67.7%	74.2%	87.1%	77.4%	1	0.5%	0	95.8%
White - British	62.8%	74.4%	81.4%	74.4%	2	0.8%	0	95.7%
Other Ethnic Groups	95.0%	95.0%	100.0%	95.0%	0	0.0%	0	96.7%